



CHILD AND ADOLESCENT MENTAL HEALTH RESEARCH: Alberta Research Activity and Leadership

Environmental Scan - 2009

This environmental scan has been produced by staff of the Alberta Health Services - Alberta Mental Health Board (AHS-AMHB) in conjunction with the Child and Adolescent Mental Health Research Working Group (CAMHRWG) of the provincial Research Partnership Committee. Information regarding organizations, activities, leaders, and researchers in the field of child and adolescent mental health research has been collected from websites and other sources of public information to inform and encourage discussion, information exchange, and idea generation among working group members.

The report is a work-in-progress, intended to foster collaborative, creative discussion within the CAMHRWG, and to develop a comprehensive document that provides a solid representation of the current state of child and adolescent mental health research in Alberta and initiatives targeted to this priority.

This document was produced on behalf of the Alberta Mental Health Partnership Program through the efforts of the Alberta Health Services – Alberta Mental Health Board.

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Introduction

SCOPE OF THIS DOCUMENT

It is the intention of the Child and Adolescent Mental Health Research Working Group to foster collaborative, creative discussion in Alberta, to develop a comprehensive document that provides a solid representation of the current state of child and adolescent mental health research in Alberta and initiatives targeted to this priority theme area.

This environmental scan focuses on Alberta research in the area of child and adolescent mental health. This includes information about individuals and organizations involved in activity in the area, as well as funding opportunities and specific research activity. The goal is to provide the reader with a resource for locating provincial resources and individuals involved in the area of child and adolescent mental health research.

National and international programs fall outside the scope of this document, although information regarding available publications is provided. Relevant national and international organizations are highlighted in Appendix 1. A full list of internet resources (links) is provided in Appendix 2.

INFORMATION PROVIDED IN THIS DOCUMENT

The information in this report was collected from various organizational websites and other information sources in the public domain, and was validated by cross-checking with acknowledged experts in child and adolescent mental health.

The information represents a brief cross-section of Alberta researchers, organizations, initiatives and projects that seek to advance the field of child and adolescent mental health. Although researchers are grouped by area of expertise for the reader's convenience, these categories are not mutually exclusive as many individuals have research interests that cross-sect these areas. Organizations, initiatives and projects were chosen for this report primarily based on their involvement in mental health services and population health research within the child and adolescent mental health field.

This information is intended to highlight the current state of child and adolescent mental health research activity in the province. As this is a work in progress, any omission or inaccuracy is oversight and purely accidental; we welcome your feedback.

STRUCTURE OF THE 2009 ENVIRONMENTAL SCAN

The document has been structured so as to separate this information into:

- University-based researchers (cross-sectoral), alphabetized and grouped by area of interest
 - Aboriginal Communities
 - Aggression and Family Violence
 - Demographics and Economic Implications
 - Developmental Disabilities (incl. FASD)
 - Diet and Exercise
 - Early Childhood Development
 - Gender
 - Involvement with Criminal Justice System
 - Mood Disorders
 - Parenting and Family Treatment
 - Policy and Programming Issues (incl. school-based interventions)
 - Pregnancy and Maternal Health
 - Psychosis
 - Risk Behavior and Promotion of Resilience
 - Suicide
 - Transitions to Adulthood
- Background organizational information
- Funding opportunities
- Provincial, national, and international children's mental health research initiatives and publications
- Appendices



Alberta Context

CURRENT CHILD AND ADOLESCENT MENTAL HEALTH INITIATIVES

To make a difference in the lives of Albertans, child and adolescent mental health research must align with the larger structure and priorities of service provision and policy development in Alberta. Accordingly, the evolving research program in child and adolescent mental health in Alberta will need to fit with and support the following major provincial initiatives currently underway:

- Children's Mental Health Plan for Alberta: Three Year Action Plan (2008-2011) (preceded by Positive Futures – Optimizing Mental Health for Alberta's Children and Youth: A Framework for Action (2006-2016))
- Alberta's Promise
- Healthy Kids Alberta
- Alberta Children & Youth Initiative
- Family Violence and Bullying Initiative
- Cross-ministerial Committee on Crime Reduction
- Children's Mental Health Access Standards
- Mental Health Research Partnership Program for Alberta three-year business plan
- Inventory of children's mental health services in the province (comprehensive report currently under development with Alberta Health and Wellness)
- Child and Youth Data Laboratory integration project – Alberta Centre for Child, Family and Community Research

THE ALBERTA MENTAL HEALTH RESEARCH PARTNERSHIP PROGRAM

The Alberta Health Services - Alberta Mental Health Board and its partners in a province-wide Research Partnership Committee (RPC) are leading the collaborative implementation of the Alberta Mental Health Research Partnership Program (Research Partnership Program). This Program aims to increase research and its application in mental health services and population health to improve the mental health of Albertans. The Research Partnership Program's three-year Business Plan outlines the following four priority theme areas of focus that set the course for the mental health research agenda over the next three years:

- Child and adolescent mental health
- Mental health in the workplace
- Mental illness and addictions
- Effectiveness of mental health services and system

Additionally, attention to a number of cross-cutting themes has been identified as crucial. These include concerns specific to Aboriginal and multicultural populations, suicide prevention, knowledge translation, and the capacity of information systems to support research.

In order to successfully implement the Research Partnership Program and optimally focus research resources in Alberta, the elements of these priority theme areas are undergoing development in consultation with key stakeholders and content experts in the province.

CHILDREN'S MENTAL HEALTH AS A PRIORITY AREA

Determining the Research Partnership Program priority themes required consideration of Albertans' greatest needs, challenges to the system to meet these needs, and the existing capacity of the universities to address questions in the areas. In February 2006, a research roundtable consisting of funding agencies, consumers, researchers, policy makers and service providers met to establish a mental health research agenda for Albertans. Child and Adolescent Mental Health emerged as one of the key concerns identified by this group.

Alberta Researchers



RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
Aboriginal Communities				
Bastien, Betty	University of Calgary	Social Work	Blackfoot child development theories and child welfare.	<p>Lafrance, J., & Bastien, B. (2007). Here be dragons: Breaking down the iron cage for Aboriginal children..In: I. Brown, F. Chaze, D. Fuchs, J. Lafrance, S. McKay, & S. Prokop-Thomas. (Eds.), <i>Putting a Human Face on Child Welfare: Voices from the Prairies</i>. (pp. 89-113). Regina: Prairie Child Welfare Consortium / Centre of Excellence for Child Well-Being. http://www.cecw-cepb.ca/files/file/prairebook/Chapter4.pdf</p> <p>Lafrance, J., & Bastien, B. (2006). Here be dragons!: Reconciling Indigenous and Western knowledge to improve Aboriginal child welfare.. <i>First Peoples Child & Family Review</i>, 3(1), 119-146.</p> <p>Bastien, B., Kremer, J. W., Kuokkanen, R., & Vickers, P. (2003). Healing the impact of colonization, genocide, and racism on indigenous populations. In: S. Krippner, & T. M. McIntyre, (Eds.), <i>The psychological impact of war trauma on civilians: An international perspective</i>. (pp. 25-37). Westport, CT: Praeger Publishers/Greenwood Publishing Group.</p>
Baydala, Lola	University of Alberta	University of Alberta and Misericordia Hospital	Child and maternal mental health in Aboriginal populations.	<p>Sunita Vohra, Bradley C Johnston, Keri L Laycock, William K Midodzi, Indra Dhunnoo, Evan Harris, Lola Baydala (2008). Safety and tolerability of North American ginseng extract in the treatment of pediatric upper respiratory tract infection: a phase II randomized, controlled trial of 2 dosing schedules. <i>Pediatrics</i>, 122, e402-10.</p> <p>Baydala, L., Letourneau, N., Bach, H., Pearce, M., Kennedy, M., Rasmussen, C., Sherman, J., & Charchun, J. (2007). Lessons Learned Through Research with Mother Earth's Children's Charter School. <i>Pimatisiwin: A Journal of Indigenous and Aboriginal Community Health</i>, 5.</p> <p>Baydala, L., Sherman, J., Rasmussen, C., Wikman, E., & Janzen, H. (2006). ADHD characteristics in Canadian Aboriginal children. <i>Journal of Attention Disorders</i>, 9(4), 642-647.</p>
Jerome, Manuel	University of	Social Work	Aboriginal issues, family	

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
(Les)	Calgary		practice, and child welfare.	
Kennedy, Merle				Baydala, L., Letourneau, N., Bach, H., Pearce, M., Kennedy, M., Rasmussen, C., Sherman, J., & Charchun, J. (2007). Lessons Learned Through Research with Mother Earth's Children's Charter School. <i>Pimatisiwin: A Journal of Indigenous and Aboriginal Community Health</i> , 5.
Lafrance, Jean	University of Calgary	Social Work (Edmonton Division)	Child welfare with Aboriginal communities.	<p>Lafrance, J., & Bastien, B. (2007). Here be dragons: Breaking down the iron cage for Aboriginal children..In: I. Brown, F. Chaze, D. Fuchs, J. Lafrance, S. McKay, & S. Prokop-Thomas. (Eds.), <i>Putting a Human Face on Child Welfare: Voices from the Prairies</i>. (pp. 89-113). Regina: Prairie Child Welfare Consortium / Centre of Excellence for Child Well-Being. http://www.cecw-cepb.ca/files/file/prairebook/Chapter4.pdf</p> <p>Lafrance, J., Bastien, B., Bodor, R., & Ayala, J. (2006). Leadership development forums in Aboriginal child welfare: Making our hearts sing. Centre of Excellence for Child Well-Being http://www.cecw-cepb.ca/files/file/en/MOHS2006.pdf</p> <p>Lafrance, J., & Bastien, B. (2006). Here be dragons!: Reconciling Indigenous and Western knowledge to improve Aboriginal child welfare.. <i>First Peoples Child & Family Review</i>, 3(1), 119-146.</p> <p>Lafrance, J., Gray, E., & Herbert, M. (2005). Gatekeeping for professional social work practice. <i>Social Work Education</i>, 23(3), 325 –340.</p>
Pelech, William	University of Calgary	Social Work (Director of Undergraduate Student Affairs)	Northern and Aboriginal social work including work on Leadership Development Forums in Aboriginal Child Welfare, AB.	<p>William Pelech, Rick Enns, Pamela Miller, Anne Marie McLaughlin and Betty Jean Eib. Innovations In context: Development of the university of calgary virtual learning circle. <i>International Journal of Learning</i>, 12, 131-140.</p> <p>Basso, R. V. J., Graham, J., Pelech, W., De Young, T., & Cardey, R. (2004). Children's street connections in a Canadian community. <i>International Journal of Offender Therapy and Comparative Criminology</i>, 48(2), 189-202.</p>
Aggression and Family Violence				

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
Anderson, Carolyn	Mount Royal College	Social Work and Disability Studies	Childhood trauma intervention.	
Beran, Tanya	University of Calgary	Education	Childhood victimization and achievement: Cyber-harassment, bullying, family, peer and individual factors related to achievement.	<p>Beran, T. (2008). Stability of harassment in Canadian children: analyses of the Canadian National Longitudinal Survey of Children and Youth data. <i>The Journal of Psychology: Interdisciplinary and Applied</i>, 142(2), 131-146.</p> <p>Beran, T. (2006). A closer look at the relationship between bullying and behavior problems: A syndrome of misconduct. <i>Exceptionality Education Canada</i>, 15(3), 41-55.</p> <p>Beran, T., & Li, Q. (2005). Cyber-harassment: A study of a new method for an old behavior. <i>Journal of Educational Computing Research</i>, 32(3), 265-277.</p>
Coleman, Heather	University of Calgary	Social Work	Family violence; family preservation; gender issues; first nations and addictions; human sexuality; and clinical practice.	<p>Collins, D., Jordan, C., & Coleman, H. (in press). An introduction to family social work, 3rd ed. Thomson Gale Publishers.</p> <p>Coleman, H., Collins, D., & Collins, T. (2005). Family practice: A problem based learning approach. Peosta, IA: Eddie Bowers Publishing.</p> <p>Coleman, H., Unrau, Y., & Manyfingers, B. (2001). Revamping family preservation services for native families. <i>Journal of Ethnic and Cultural Diversity in Social Work</i>, 10(1), 49-68.</p>
Collins, Donald	University of Calgary	Social Work	Child abuse; family violence; teaching and learning issues; couples and family counselling; program and case level management and evaluation	
Hall, Barry	University of Calgary (Lethbridge Division)	Social Work	Violence among rural youth.	<p>Barlow, C., & Hall, B.L. (2007). What about feelings: A study of emotions and tensions in social work field education. <i>Social Work Field Education</i>, 26(04), 1-15.</p> <p>Kulig JC, Hall BL, Grant Kalischuk R. (2006). Violence in rural communities:</p>

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				youth speak out! <i>Rural and Remote Health</i> . 6(500). http://www.rrh.org.au Hall, B. L., & Gabor, P. (2004). Peer suicide in a prison. <i>Journal of Crisis Intervention and Suicide Prevention</i> , 25(1), 19-26.
Kostouros, Pat	Mount Royal College	Child and Youth Studies	Family violence; and effect of trauma on child development.	Kostouros, P. (2007). Using Perry's brain development theory to inform interventions in a domestic violence women's shelter. <i>Relational Child and Youth Care Practice</i> , 20(3), 34-39. Kostouros, P. (2003). Mental Health Systems. In D. Clarke (Ed.). <i>Foundations of children's mental Health: A Canadian perspective (pages of chapter)</i> . Calgary, AB: Mount Royal College.
Massing, Duane	Grant MacEwan College	Social Work	Family and family violence issues; and gender issues.	Massing, D. H. (2000). Men and intimacy: Essaying the politics of absence. <i>Dissertation Abstracts International Section A: Humanities and Social Sciences</i> , 60 (8-A), 2766.
Rothery, Michael	University of Calgary	Social Work	Family violence and supports.	
Skrypnek, Berna	University of Alberta	Human Ecology	Practices that enhance parenting and children's outcomes (i.e. investigating risk and compensatory factors in breaking the intergenerational cycle of child maltreatment and abuse, evaluating programs to enhance parenting, investigating strategies that promote parent-child attachment).	Skrypnek, B.J. & Moore, M.H. (submitted). Exploring contemporary motivations for young adults plans to parent or be childfree. Skrypnek, B.J. & Ranson-Ratusz, A. (submitted). Making sense of childhood sexual abuse: Causal attributions in context. Kinjerski, V. & Skrypnek, B.J.. (in press) The four paths to spirit at work: Journeys of personal meaning, fulfillment, well-being, and transcendence through work. <i>The Career Development Quarterly</i> . Skrypnek, B.J. & Lo, S.. 2007 Becoming a secure base for hard to reach families. <i>Connections</i> , 21, 3-4, 11.
Tutty, Leslie	University of Calgary	Social Work (Collaboration with Sheriff King Home,	Family violence and trauma; sexual abuse; and clinical interventions.	Ungar, M., Barter, K., McConnell, S., & Tutty, L. (in press). Patterns of abuse disclosures among youth. <i>Qualitative Social Work Research and Practice</i> . Beran, T., Tutty, L.M., Costello, J., & Ogden, C. (in press). An evaluation of

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		YWCA)		<p>a workshop for pre-service teachers on how to manage bullying. In D. Pepler & W. Craig (Eds.), <i>Rise Up for Respectful Relationships</i>.</p> <p>Tutty, L.M. (2008). Best practices in school-based bullying prevention programs: What works? In D. Pepler & W. Craig (Eds.), <i>An international perspective on understanding and addressing bullying</i>. Bloomington, IN: Authorbooks.</p> <p>Nixon, K., Tutty, L.M., Weaver-Dunlop, G., & Walsh, C. (2007). Do good intentions beget good policy? A review of child protection policies to address intimate partner violence. <i>Child and Youth Services Review</i>, 29, 1469-1486.</p> <p>Tutty, L.M., Barlow, A., & Weaver-Dunlop, J. (2007). Supervised access and exchange programs: Safety for parents and children in the context of domestic violence (pp. 25-1 to25-19). In K. Kendall-Tackett & S. Giacomoni (Eds.), <i>Intimate partner violence</i>. Kingston, NJ: Civic Research Institute.</p> <p>Weaver-Dunlop, J., Nixon, K., Tutty, L., Walsh, C., & Ogden, C. (2006). A review of policies to address children/youth exposed to domestic violence. Background paper prepared for the International Policy Forum on Family Violence.</p>
Walsh, Christine A.	University of Calgary	Social Work	Child maltreatment; violence across the lifespan; child health and parenting.	<p>Walsh, C. A., MacMillan, H. L., Trocmé, N., Boyle, M., & Jamieson, E. (in press). Measurement of victimization in adolescence: development and validation of the Childhood Experience of Violence Questionnaire. <i>Child Abuse and Neglect</i> (accepted)</p> <p>Walsh, C. A., Hewson, J., Shier, M., & Morales, E. Unravelling ethics: Reflections from a community-based participatory research project with youth. <i>The Qualitative Report</i> (accepted)</p> <p>Walsh, C. A., MacMillan, H. L., Trocmé, N., Jamieson, E., & Boyle, M. H. (2008). Measurement of victimization in adolescence: development and validation of the Childhood Experiences of Violence Questionnaire. <i>Child Abuse & Neglect</i>, 32(11), 1037-57.</p> <p>MacMillan, H. L., Georgiades, K., Duku, E. K., Shea, A., Steiner, M., Niec, A., Tanaka, M., Gensey, S., Spree, S., Vella, E., Walsh, C. A., De Bellis, M. D., Van der Meulen, J. Boyle, M. H., Schmidt, L. A. Cortisol response to stress in female youths exposed to childhood maltreatment: Results of the Youth Mood Project. <i>Biological Psychiatry</i> (accepted)</p>

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				<p>Nixon, N., Tutty, L. M., Weaver-Dunlop, G & Walsh, C. A., (2007). Do Good Intentions Beget Good Policy? A Review of Child Protection Policies to Address Intimate Partner Violence. <i>Children and Youth Services Review</i>, 29(12), 1469-1486.</p> <p>Shier, M., Walsh, C. A., & Graham, J. R. (2007). Conceptualizing optimum homeless shelter service delivery: The interconnection between programming, community, and the built environment. <i>Canadian Journal of Urban Research</i>, 16(1), 58-75.</p> <p>MacMillan, H. L., Jamieson, E., Wathen, C. N., Boyle, M., Walsh, C. A., Omura, J., Walker, J., & Lodenquai, G. (2007). Development of a policy-relevant child maltreatment research strategy. <i>Milbank Quarterly</i>, 85(2), 337- 374.</p> <p>Walsh, C. A., MacMillan, H. L., Jamieson, E., & Boyle, M. (2007). Child abuse and chronic pain in a community survey of women. <i>Journal of Interpersonal Violence</i>, 22, 1536-1554.</p>
Demographics, Epidemiology, and Economic Implications				
Ferrer, Ana	University of Calgary	Economics	Housing and Canadian children development outcomes; and the use of family friendly workplace practices in Canada.	<p>Ferrer, Ana. (2008). "Economic Outcomes of Adult Education and Training" In International Encyclopaedia of Education, third edition. Elsevier.</p> <p>Ferrer, Ana, and Gagne, Lynda. (2006). Housing and Canadian Children Development Outcomes. <i>Canadian Public Policy</i>, 32.3, 275-300</p> <p>Ferrer, A., & Gagné, L. (2006). The use of family friendly workplace practices in Canada. Montreal, QC: Institute for Research on Public Policy. (IRPP Working Paper Series no. 200602)</p> <p>Lynda G., Gagné, L., & Ferrer, A. (2006). Housing, neighborhoods and development outcomes of children in Canada. <i>Canadian Public Policy</i>, 32(3), 275-300.</p>
Godley, Jenny	University of Calgary	Sociology	Family life course, family demography; sociology of mental health; and adolescence.	<p>Godley, Jenny. (in press). Preference or Proximity? The relative contribution of selection and opportunity to friendship homophily in college. <i>Connections</i>.</p> <p>McLaren, Lindsay and Godley, Jenny. (in press). Social class and body</p>

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				<p>mass index among Canadian adults: a focus on occupational prestige. Obesity.</p> <p>Godley, J. (2007). Sociology of the family: Life course perspectives. In R. Patterson, R. Settersten, & D. Dannefer (Eds), <i>The life course: A handbook of syllabi and instructional materials</i> (4th Ed.). Washington, DC: American Sociological Association.</p>
Spady, Don	University of Alberta	Pediatrics and Public Health Sciences	Epidemiology of childhood mental disorders; using health care administrative data to describe health of child population; and relationship between human health and climate change.	<p>Spady DW. (2007). Children and how they relate to the problems of climate and global change. <i>Environmental Health</i>, 7, 58-63.</p> <p>Spady D, Soskolne C, Ries N, Buka I, Nemer L, Osornio Vargas AR, Bertollini R, Ladd B. (2006). Governance Instruments and Child Health: Informing Canadian Policy. Final report to Health Canada Health Policy Research Program (HPRP) Contribution Agreement # 6795-15-2004/6450002, 2006. Submission to: Standing Committee on Environment and Sustainable Development. Government of Canada.</p> <p>Gilbride, S. J., Wild, C., Wilson, D. R. Svenson L. W., & Spady, D. W. (2006). Socio-economic status and types of childhood injury in Alberta: A population based study. <i>BMC Pediatrics</i>, 6, 30</p> <p>Spady, D. W., Schopflocher, D. P., Svenson, L.W., & Thompson, A. H. (2005). Medical and psychiatric comorbidity and health care use among children 6 to 17 years old. <i>Pediatrics & Adolescent Medicine</i>, 159(3), 231-7.</p> <p>Spady DW, Svenson LW, Schopflocher D, Saunders D: Injury in children: <i>Journal of Pediatrics</i>. 2004, 113;3:522-529.</p>
Developmental Disabilities (incl. FASD)				
Andrew, Gail	University of Alberta	Pediatrics	Fetal Alcohol Spectrum Disorder; developmental pediatrics, developmental delay; behavioral disorders; and autism.	
Andrews, Jac	University of Calgary	Educational Psychology	Psycho-educational assessment; approaches to	Saklofske, D.H. Austin, E.J., Rohr, B.A., & Andrews, J. (2007). Personality, emotional intelligence, and exercise. <i>Journal of Health Psychology</i> , 12(6),

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
			teaching and learning; educating exceptional children; and treatment of childhood disorders.	937-948. MacPhee,A.R., & Andrews,J. (2006). Risk factors for depression in early adolescence. <i>Adolescence</i> , 41(163), 435-466. Andrews,J., & Conte,R. (2005). The development and use of the healthy school indicator tool (HSIT). <i>Canadian Journal of School Psychology</i> , 20, 98-110.
Brenton-Haden, Sally E.	University of Alberta	Educational Psychology	Learner characteristics of children with learning disabilities and ADHD, implementation of strategies and interventions with teachers and families; and pre-service teacher education.	Sadler Takach, Bonnie, & Brenton-Haden, S. (2003). Children's participation in the design of an interactive encyclopedia: An exploration of cooperative inquiry. Snart, F., Brenton-Haden, S., & Mulcahy, R. F. (1995). Meeting the needs of students with learning disabilities: Broadening the assessment perspective. <i>Journal of Leisurability</i> , 22, 25-33. Kysela, G.M., French, F., & Brenton-Haden, S. (1993). Legislation and policy involving children with special needs. In L.L.Stewin & S.J.H. McCann (Eds.), <i>Contemporary educational issues. The Canadian mosaic</i> (pp. 279-299). Toronto, ON: Copp Clark Pitman. Kysela, G.M., McDonald, L., Brenton-Haden, S., & Cunningham, J. (1993). Parents and teachers as partners: Family functioning and teacher/parent collaboration. In J. Andrews (Ed.), <i>Teaching students with diverse needs: Elementary classrooms</i> (pp. 225-250). Location: Publication House.
Carroll, Alan	University of Alberta	Psychiatry	Safety and efficacy of psychotropic medication in child psychiatry.	Shea S, Turgay A, Carroll A, Schulz M, Orlik H, Smith I, and Dunbar F (2004) Risperidone in the treatment of disruptive behavioral symptoms in children with autistic and other pervasive developmental disorders. <i>Pediatrics</i> 114:1447-8. Snyder R, Turgay, A., Aman, M., Binder, C., Fisman, S., Carroll, A., & The Risperidone Conduct Study Group (2002). Disruptive behavior disorders in children with subaverage IQs. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 41, 1026-1036.
Clarke, Margaret	University of Calgary	Cross appointment between Medicine (Developmental	School-based mental health interventions (FASD, Down's Syndrome, autism, ADHD, developmental	McLennan JD; Reckord M; Clarke M. (2008). A mental health outreach program for elementary schools. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry = Journal de l'Académie canadienne de</i>

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		Pediatrics) and Psychology	disabilities); child abuse; and pediatric Aboriginal health.	<p><i>psychiatrie de l'enfant et de l'adolescent</i>, 17, 122-30.</p> <p>Tough S; Clarke M; Cook J. (2007). Fetal alcohol spectrum disorder prevention approaches among Canadian physicians by proportion of Native/Aboriginal patients: practices during the preconception and prenatal periods. <i>Maternal and child health journal</i> , 11, 385-93.</p> <p>Tough SC; Clarke M; Hicks M; Cook J. (2006). Pre-conception practices among family physicians and obstetrician-gynaecologists: results from a national survey. <i>Journal of obstetrics and gynaecology Canada : JOGC = Journal d'obstétrique et gynécologie du Canada</i>, 28, 780-8.</p> <p>Tough SC; Johnston DW; Siever JE; Jorgenson G; Slocombe L; Lane C; Clarke Mt. (2006). Does supplementary prenatal nursing and home visitation support improve resource use in a universal health care system? A randomized controlled trial in Canada. <i>Birth (Berkeley, Calif.)</i> 33, 183-94.</p> <p>Tough SC, Tofflemire K, Clarke M, & Newburn-Cook C. (2006). Are women changing their drinking behaviours while trying to conceive? An opportunity for pre-conception counselling. <i>Clinical Medicine and Research</i>, 4(2), 97-105.</p> <p>Tough SC, Clarke M, Hicks M, & Cook J. (2006). Preconception practices: Results from a national survey of family physicians and obstetricians/gynaecologists. <i>Journal of Obstetrics and Gynaecology Canada</i>, 28(9): 780-788.</p>
Das, J.P.	University of Alberta	Educational Psychology (emeritus)	Developmental disabilities.	<p>Das, JP. (2007). <i>Reading Difficulties and Dyslexia (Revised & Enlarged edition)</i>. Edmonton, Canada: Developmental Disabilities Centre, University of Alberta. Translated to Spanish, Chinese & Korean.</p> <p>Hayward, D., Das, J.P. & Janzen, T (2007). Innovative Programs for Improvement in Reading Through Cognitive Enhancement: A Remediation Study of Canadian First Nations Children. <i>Journal of Learning disabilities</i>.</p> <p>Das, J.P. (2006). Rules and Tools of intelligence: How IQ became obsolete. Chapter in <i>Progress in Psychological Science Around the World</i>.</p> <p>Naglieri, J.A. & Das, J.P. (2005). Planning, Attention, Simultaneous, Successive (PASS) Theory: A Revision of the Concept of Intelligence. In <i>Contemporary Intellectual Assessment: Theories, Tests, and Issues</i>. D.P.</p>

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				<p>Flanagan & P.L. Harrison (Eds).New York: The Guilford Press, Pp 120-135.</p> <p>Baral,B.D. & Das,J.P. (2004) Intelligence: what is indigenous to India and what is shared? In Sternberg, R.J.(Ed). International Handbook of Intelligence. Cambridge: Cambridge University Press. Pp.270-301.</p>
Dewey, Deb	University of Calgary	Pediatric Medicine (Director, Behavioural Research Unit)	Motor and learning problems in children; neurobehavioral and social development in children with autism; psychosocial outcomes of children with chronic illnesses and their families.	<p>Mah Jean K; Thannhauser Jennifer E; McNeil Deborah A; Dewey Deborah. (2008). Being the lifeline: the parent experience of caring for a child with neuromuscular disease on home mechanical ventilation. <i>Neuromuscular disorders</i>, 18, 983-8.</p> <p>Mah Jean K; Thannhauser Jennifer E; Kolski Hanna; Dewey Deborah (2008). Parental stress and quality of life in children with neuromuscular disease. <i>Pediatric neurology</i> 39, 102-7.</p> <p>Crawford S G; Dewey D. (2008). Co-occurring disorders: a possible key to visual perceptual deficits in children with developmental coordination disorder? <i>Human movement science</i>, 27, 154-69.</p> <p>Dewey, D., Cantell, M., & Crawford, S.G. (2007). Motor and gestural performance in children with autism spectrum disorder, developmental coordination disorder and/or attention deficit hyperactivity disorder. <i>Journal of the International Neuropsychological Society</i>, 13, 246-256.</p> <p>Dewey, D., & Crawford, S. (2007). Correlates of maternal and paternal adjustment to chronic childhood disease. <i>Journal of Clinical Psychology in Medical Settings</i>, 14, 219-226.</p> <p>Lefkowitz, E.G., Crawford, S.G., & Dewey, D., (2007). Living with impairment: Behavioral, emotional and social adjustment of siblings of children with autism. <i>International Journal of Disability, Community & Rehabilitation</i>, 6</p> <p>Pacaud, D., Crawford, S., Dean, H., Couch, R., Stephure, D., & Dewey, D. (2007). Effect of type 1 diabetes on psychosocial maturation in young adults. <i>Journal of Adolescent Health</i>, 40, 29-35.</p>
Gibbard, Ben	University of Calgary	Pediatric Medicine	Autism ; FASD; developmental pediatrics; and perinatology.	<p>Anna Zadunayski, Matthew Hicks, Ben Gibbard & Glenys Godlovitch (2006). Behind the Screen: Legal and Ethical Considerations in Neonatal Screening for Prenatal Exposure to Alcohol, <i>Health Law Journal</i>, 14.</p>

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				Thesis topic (2005): The use of complementary and alternative medicine by children and adolescents with autistic spectrum disorders. University of Calgary.
Goulden, Keith	University of Alberta Glenrose Rehabilitation Hospital	Pediatrics Medicine	Neurodevelopmental research with a particular interest in children with autism and their families	Goulden, Keith J. (2005). Are FASD guidelines practical and sustainable? <i>Canadian Medical Association Journal</i> , 173(9), 1070. Stein, M.T., Klin, A., Miller, K., Goulden, K., Coolman, R., & Coolman, D. M. (2004). When Asperger's syndrome and a nonverbal learning disability look alike. <i>Journal of Developmental & Behavioral Pediatrics</i> , 25(3), 190-195.
Hala, Suzanne	University of Calgary	Cross appointment between Medicine and Psychology	Cognitive processes underlying children's emerging theories of mind; applications to autism.	Hala, S, Pexman, PM, Climie, E, Rostad, K and Glenwright, M. (2007). <i>A Bidirectional View of Executive Function and Social Interaction In Self- and social-regulation: Exploring the Relations between Social interaction, social cognition, and the development of executive functions.</i> , Oxford University Press. Hala, S, Pexman, PM and Glenwright, M. (2006). Priming the meaning of homographs in typically developing children and children with autism. <i>Journal of Autism and Developmental Disorders</i> . Pexman, PM, Glenwright, M, Hala, S, Ivanko, SL and Jungen, S. (2006). Children's use of trait information in understanding verbal irony <i>Metaphor and Symbol</i> , 21, 39-60. Hala, S, Rasmussen, C and Henderson, AME. (2005). Three types of source monitoring by children with and without autism: The role of executive function. <i>Journal of Autism and Developmental Disorders</i> , 35, 75-89. Hala, S. (2004). The role of executive function in constructing an understanding of mind. <i>Behavioral and Brain Sciences</i> , 27, 108-109.
Hapchyn, Carole-Ann	University of Alberta	Psychiatry	Autism; child abuse; infant mental health.	
Jeary, Joan	University of	Educational	Knowledge, skills and behaviours that are required	McKeough, A., Bird, S, Tourigny, E; Romaine, A, Graham, S, Ottmann, J, Jeary, J. (2008). Storytelling as a foundation to literacy development for

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
	Calgary	Psychology	by teachers in order to effectively respond to students with diverse and exceptional needs.	<p>Aboriginal children: Culturally and developmentally appropriate practices. <i>Canadian Psychology/Psychologie canadienne</i>. 49, 148-54.</p> <p>Jeary, J. & McKeough, A. (2007). <i>Reading with a Writer's Eye—A Developmental Rubric for Supporting Students in Grades 3 to 5 to Model on Expert Writers</i>. University of Calgary, Calgary, 2007 (372.4 M153)</p> <p>Naqvi, R., Jeary, J., & Ottmann, J. (May, 2006), <i>Inclusive practices: A positive response to diversity</i>. York University, Toronto: Canadian Society for the Study of Education,</p> <p>Jeary, J. (2001). Students and teachers develop a resource manual for safe and caring schools. <i>Reclaiming Children and Youth</i>, 9(4). 207-209,228.</p>
Kaplan, Bonnie	University of Calgary	Pediatric Medicine	Developmental disorders in children (ADHD, dyslexia, and developmental coordination disorder).	<p>Rucklidge JR, Brown DL, Crawford S, Kaplan BJ. (2007). Attributional styles and psychosocial functioning of adults with ADHD: Practice issues and gender differences. <i>Journal of Attention Disorders</i>, 10, 288-298.</p> <p>Dick BD, Kaplan BJ, Crawford S. (2007). The influence of family history on reading remediation and reading skills in children with dyslexia. <i>Canadian Journal of School Psychology</i>, 21, 106-119.</p> <p>Rucklidge JR, Brown DL, Crawford S, Kaplan BJ. (2006). Retrospective reports of childhood trauma in adults with ADHD. <i>Journal of Attention Disorders</i>, 9, 631-641.</p> <p>Kaplan BJ, Crawford SG, Cantell M, Kooistra L, Dewey D. (2006). Comorbidity, co-occurrence, continuum: What's in a name? <i>Child: Care, Health and Development</i>, 32, 723-731.</p> <p>Crawford SG, Kaplan BJ, Dewey D. (2006). Effects of coexisting disorders on cognition and behavior in children with ADHD. <i>Journal of Attention Disorders</i>, 10, 192-199.</p>
Lemay, Jean-Francois	University of Calgary	Pediatric Medicine	Development and behavioral pediatrics,;autism; and mental retardation.	<p>Leung, A.K., & Lemay, J.F. (2003). Attention deficit hyperactivity disorder: an update. <i>Advances in Therapy</i>, 20(6):305-18.</p> <p>Leung, A.K., & Lemay, J.F. (2002). How to treat patients with ADHD. <i>Canadian Journal of Diagnosis</i>, 19(9), 97-109.</p>

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Livy, Daniel	University of Alberta	Psychology	Effect of fetal alcohol and nicotine on brain development .	<p>Livy, D.J., Miller, E.K., Maier S.K., & West, J.R. (2003). Fetal alcohol exposure and temporal vulnerability: Effects of binge-like alcohol exposure on the developing rat hippocampus. <i>Neurological Teratology</i> 25, 447-458.</p> <p>Livy D.J., Maier S.E., and West J.R. (2001). Fetal alcohol exposure and temporal vulnerability: Effects of binge-like alcohol exposure on the ventrolateral nucleus of the thalamus. <i>Alcohol Clin Exp Res</i> 25: 774-780.</p>
Macdonald, Brent	Mount Royal College	Behavioral Sciences/ Psychology	Learning disabilities, ADHD, and social-emotional factors related to learning.	
Magill-Evans, Joyce	University of Alberta	Occupational Therapy	Parent-child interactions, and implications for long-term language, motor and cognitive development; and social perception in children with autism spectrum disorder.	<p>Benzies, K., Keown, L., & Magill-Evans, J. (2009). Immediate and sustained effects of parenting on physical aggression in young children. <i>Canadian Journal of Psychiatry</i>, 54 (1), 55-64.</p> <p>Darrah, J., Senthilselvan, A., & Magill-Evans, J. (2009). Trajectories of serial motor scores of typically developing children- Implications for developmental surveillance. <i>Infant Behavior and Development</i>, 32, 72-78.</p> <p>Magill-Evans, J., Galambos, N. L., Darrah, J., & Nickerson, C. (2008). Predictors of employment for young adults with developmental motor disabilities. <i>Work: A Journal of Prevention, Assessment, and Rehabilitation</i>, 31(4), 433-442.</p> <p>Benzies, K., Magill-Evans, J., Harrison, M. J., MacPhail, S., & Kimak, C. (2008). Strengthening new fathers' skills in interaction with their 5-month-old infants: Who benefits from a brief intervention? <i>Public Health Nursing</i>. 25(5), 431- 439.</p> <p>Darrah, J., Wiart, L., & Magill-Evans, J. (2008). Therapists' goals and intervention strategies for children with a diagnosis of cerebral palsy: Do they reflect changes discussed in the literature? <i>Pediatric Physical Therapy</i>, 20, 334-339.</p> <p>Galambos, N. L., Magill-Evans, J., & Darrah, J. (2008). Psychosocial maturity in the transition to adulthood for persons with and without motor disabilities. <i>Rehabilitation Psychology</i>, 53(4), 498-504.</p>
Mah, Jean	University of	Medicine	Pediatric multiple sclerosis	Mah JK, Tough S, Fung T, Douglas-England K, Verhoef M. (2006).

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	Calgary		and other neurological disorders.	Adolescent health-related quality of life and satisfaction with neurological care. <i>Journal of Adolescent Health</i> , 38(5):607.e1-607.e7. Mah JK, Fung T, Verhoef M, Douglas-England K, Tough S. (2006). Parents' global rating of mental health correlates with SF-36 scores and health services satisfaction. <i>Quality of Life Research</i> , 15(8):1395-1401.
McLennan, John	University of Calgary	Medicine (Community Health Sciences)	Child mental health services research (prevention and treatment); ADHD and disruptive behavioral disorders.	McLennan JD, Huculak S, Sheehan D (2008 – in press) Brief Report: Pilot investigation of service receipt by young children with autistic spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> . McLennan JD, Sheehan D (2008- in press) Where do young children in specialty care come from?: A preliminary investigation of the role of primary care physicians. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> . McLennan J, Mills RMT (2006) Evaluation of a partial day treatment realimentation program for malnourished children in the Dominican Republic. <i>Journal of Tropical Pediatrics</i> 56(2): 394-398. McLennan J & Lavis J (2006) What is the evidence for parenting interventions offered in a Canadian community? <i>Canadian Journal of Public Health</i> , 97, 454-458 McLennan J (2006) Deciding on stimulant use for childhood ADHD: Maintaining focus on the key questions. <i>Canadian Family Physician</i> 52:940-1 Mills, RMT, McLennan JD, Caza MC (2006) Mental health and other service use by young children with fetal alcohol spectrum disorder. <i>Journal of FAS International</i> 4:31. www.mothersrisk.org/JFAS/index.jsp McLennan, J. D., Wathen, N., MacMillan, H. L., & Lavis, J. N. (2006). Research-practice gaps in child mental health. <i>Journal of the American Academy of Child & Adolescent Psychiatry</i> , 45(6), 658-665.
Piquette-Tomei, Noella	University of Lethbridge	Education	FASD-primary prevention; adolescent knowledge of FASD.	

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Rasmussen, Carmen	University of Alberta	Psychology and Neuroscience	FASD	<p>Rasmussen, C., & Bisanz, J. (in press). Executive functioning in children with Fetal Alcohol Spectrum Disorders: Profiles and age-related differences. <i>Child Neuropsychology</i>.</p> <p>Rasmussen, C., & Wyper, K., (in press). Decision Making, Executive Functioning, and Risky Behaviors in Adolescents with Prenatal Alcohol Exposure. In J. Merrick & I. Kandel (Eds.), <i>Alcohol-Related Cognitive Disorders</i>. New York: Nova Science Publishers.</p> <p>Loomes, C., Rasmussen, C., Pei, J., Manji, S., & Andrew, G. (in press). The effect of rehearsal training on working memory span of children with Fetal Alcohol Spectrum Disorder. <i>Research in Developmental Disabilities</i>.</p> <p>Rasmussen, C., McAuley, R., & Andrew, G. (2007). Parental ratings of children with Fetal Alcohol Spectrum Disorder on the Behavior Rating Inventory of Executive Function (BRIEF). <i>Journal of FAS International</i>, 5, 1-8.</p> <p>Rasmussen, C., Horne, K. A., & Witol, A. (2006). Neurobehavioral functioning in children with Fetal Alcohol Spectrum Disorder. <i>Child Neuropsychology</i>, 12, 453-468.</p> <p>Baydala, L., Rasmussen, C., Sherman, J., Janzen, H., & Wikman, E. (2006). ADHD characteristics in Canadian Aboriginal children. <i>Journal of Attention Disorders</i>, 9, 642-647.</p>
Rinaldi, Christina	University of Alberta	Educational Psychology	Children's primary relationships and links to the development and maintenance of social competence; how relationship factors predict emotional-behavioral difficulties in children , developmentally.	<p>Rinaldi, C. M., & Heath, N.L. (2006). An examination of the conflict resolution strategies and goals of children with depressive symptoms. <i>Journal of Emotional and Behavioural Difficulties</i>, 11(3), 187-204.</p> <p>Noakes, M. A., & Rinaldi, C. M. (2006). Age and Gender Differences in Peer Conflict. <i>Journal of Youth and Adolescence</i>, 35(6), 881-891.</p> <p>Howe, N., Petrakos, H., Rinaldi, C. M., & LeFebvre, R. (2005). "This is a bad dog, you know": Constructing shared meanings during sibling pretend play. <i>Child Development</i>, 76, 783-794.</p> <p>Pei, J. R., & Rinaldi, C. M. (2004). A review of the evolution of diagnostic practices for fetal alcohol spectrum disorder. <i>Developmental Disabilities Bulletin</i>, 32(1), 1-15.</p> <p>Howe, N., & Rinaldi, C. M. (2004). "You be the big sister": Maternal-</p>

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				<p>preschooler internal state discourse, perspective-taking, and sibling caretaking. <i>Infant and Child Development</i>, 13, 217-234.</p> <p>Pei, J. R., & Rinaldi, C. M. (2004). A review of the evolution of diagnostic practices for fetal alcohol spectrum disorder. <i>Developmental Disabilities Bulletin</i>, 32(1), 1-15.</p>
Shih, David	University of Alberta	Psychiatry	Child and adolescent psychiatry.	
Snyder, Thomas	University of Alberta Hospital	Psychiatry	Cognitive morbidity following temporal and extra-temporal epileptic resections in children, adolescents and adults.	<p>L. M. Lach, I. Elliott, M.L. Smith, T. Giecko, J. Olds, T.J. Snyder, L. McCleary, S. Whiting, A. Lowe & J. Nimigon. (in press). Long term outcome of pediatric epilepsy surgery: Social inclusion or exclusion as young adults? <i>Epilepsia</i>.</p> <p>Y. Mohammed, T.J. Snyder, & S.N. Ahmed (in press). Selective postictal aphasia: Two cases illustrating cerebral language organization in bilinguals, <i>Epilepsia</i>.</p> <p>D.B. Sinclair & T.J. Snyder (2008). Psychosis with frontal lobe epilepsy responds to carbamazepine. <i>Journal of Child Neurology</i>, 23(4): 431-434.</p> <p>D. B. Sinclair, Jurasek, L., Wheatley, M.B., Datta, A., Gross, D., Ahmed, N., Quigley, D., Snyder, T., Aronyk, K. & McKean, J. (2007). Discontinuation of antiepileptic drugs after pediatric epilepsy surgery. <i>Pediatric Neurology</i>, 37 (3), 200-202.</p> <p>Sinclair, D. & Snyder, T. (2005). Corticosteroids for the treatment of Landau-Kleffner syndrome and continuous spike-wave discharge during sleep. <i>Pediatric Neurology</i>, 31, 300-306.</p> <p>Sinclair, D., Wheatley, B., & Snyder, T. (2004). Frontal lobe epilepsy in childhood. <i>Pediatric Neurology</i>, 30 (3), 169-176.</p>
Sobsey, Dick	University of Alberta	<p>Educational Psychology</p> <p>(Director of the JP Das Developmental Disabilities Centre and of the John</p>	Relationship between violence and disability; familial changes that occur as a result of having a child with a significant disability; best practices in community and educational inclusion	<p>Sobsey, D. (2007). Implementing the rights of children with disabilities. In B, Howe & C. Covell (Eds.), A question of commitment: The Rights of the Child in Canada (pp. 373-394). Waterloo, ON: Wilfrid Laurier University Press.</p> <p>Fudge, A. & Sobsey, D. (2007). Child maltreatment and developmental disabilities. In I. Brown & M. Percy (Eds), A Comprehensive Guide to Intellectual and Developmental disabilities (pp. 467-488). Baltimore: Paul H.</p>

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		Dossetor Health Ethics Centre)	for children with disabilities.	<p>Brookes Publishing Co.</p> <p>Sobsey, D. (2006). The ethics of pain and disability in a social context. In T. Oberlander & F. Symons (Eds.), Pain in children and adults with developmental disabilities (pp. 19-40). Baltimore: Paul H. Brookes.</p> <p>Sobsey, R., & Sobon, S. (2006) Violence, protection and empowerment in the lives of children and adults with disabilities. In R. Alaggia & C. Vine (Eds.). Cruel but not unusual: Violence in Canadian families. (pp. 49-78). Waterloo, ON: Wilfrid Laurier University Press.</p> <p>Orelove, F., Sobsey, D. & Silberman, R. (2004). Educating children with multiple disabilities: A transdisciplinary approach (4th edition/ 2nd printing 2006). Baltimore: Paul H. Brookes</p> <p>Sobsey, D. (2004). Marital stability and marital satisfaction in families of children with disabilities: Chicken or egg? <i>Developmental Disabilities Bulletin</i>, 32(1), 62-83.</p>
Yager, Jerome	University of Alberta	Pediatric Medicine	Perinatal brain and clinical childhood brain disorders; epilepsy; mental retardation; developmental disabilities; attention deficit/hyperactivity disorder (ADHD); autism spectrum disorder	<p>Yager JY, Miller SP (co-editors). (2009). Prologue - Controversies and Advances in Neonatal Neurology. <u>Pediatric Neurology</u>.</p> <p>Yager, J.Y., Gressens, P. (2009). Perinatal Acquired Brain Injury. In: <i>Clinical and Neuroscientific Aspects of Neurodevelopmental Disabilities</i>. (Shevell M – Ed). MacKeith Press.</p> <p>Yager, J.Y., Black, K., Bauman, M., Massicotte, P (2008). Cerebral Venous Thrombosis in Newborns, Infants, and Children. In: <i>Handbook of Cerebral Venous Thrombosis</i>. (Caso, V, Agnelli G, Paciaroni M – Editors). Frontiers of Neurology and Neuroscience. S. Karger AG.</p> <p>Hartfield DS, Tan J, Yager JY, Rosychuk RJ, Spady D, Craig W. (2008) The Association Between Iron Deficiency and Febrile Seizures in Childhood. <u>Clinical Pediatrics</u>.</p> <p>Golomb MR, Fullerton HJ, deVeber G, for the International Pediatric Stroke Study Group. (2008) Male Predominance in Childhood Ischemic and Venous Stroke: Findings from the International Pediatric Stroke Study. <u>Stroke</u>.</p> <p>Yager, JY, Armstrong, A.E., Black, A, M. (2008) The Old and New of Therapeutic Interventions for Term Perinatal Asphyxia. <u>Pediatric Neurology</u>.</p> <p>Catherine Lebel, B.Sc., Carmen Rasmussen, Ph.D., Katy Wyper, B.Sc.,</p>

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				<p>Lindsay Walker, M.Sc., Gail Andrew, M.D., Jerome Yager, M.D., Christian Beaulieu, Ph.D. (2008) Brain Diffusion Abnormalities in Children with Fetal Alcohol Spectrum Disorder. <i>Alcohol Clin Exp Res.</i> July 25 epub</p> <p>Black A, Armstrong EA, Clark D, Pandya S, Yager JY. (2008) The Effect of Caffeine and Morphine on the Premature Brain. <i>Brain Research</i> 11: 136-142.</p>
Zwaigenbaum Lonnie	University of Alberta	Pediatrics	Genetics and assessment of autism; early behavioral and biological markers of autism; early detection and screening.; family stress and adaptation.	<p>Mosconi M, Zwaigenbaum L, & Piven J. (in press). Structural MRI in autism: Findings and future directions. <i>Clinical Neurosciences Research.</i></p> <p>Zwaigenbaum L, Thurm A, Stone W, Baranek G, Bryson SE, Iverson J, Kau A, Klin A, Lord C, Landa R, Rogers S, & Sigman M. (2007). Studying the emergence of autism spectrum disorders in high risk infants: Methodological and practical issues, <i>Journal of Autism and Developmental Disorders</i>, 37, 466-480.</p> <p>Bryson SE, Zwaigenbaum L, Brian J, Roberts W, Szatmari P, McDermott C (2007). A prospective case series of high-risk infants who developed autism. <i>Journal of Autism and Developmental Disabilities</i>, 37, 12-24.</p> <p>Georgiades S, Szatmari P, Bryson SE, Zwaigenbaum L, Goldberg J, Mahoney W, Roberts W, & Duku E. (2007). The structure of the autism symptom phenotype: A proposed multidimensional model. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i>, 46, 188-96.</p> <p>King GA, Zwaigenbaum L, King S, Baxter D, Rosenbaum P, Bates A. A qualitative investigation of changes in the belief systems of families of children with autism or Down syndrome. <i>Child: Care, Health and Development</i> 2006; 32(3); 353-369.</p>
Early Childhood Development				
Bisanz, Jeff	University of Alberta	Community-University Partnership for the Study of Children, Youth and Families – Co-Director (Community-based)	Development of children and families; specifically development of measurement methods for use on school achievement/ arithmetic skill in preschoolers and school-	<p>Sherman, J., & Bisanz, J. (in press). Equivalence in symbolic and non-symbolic contexts: benefits of solving problems with manipulatives. <i>Journal of Educational Psychology.</i></p> <p>Rasmussen, C., & Bisanz, J. (in press). Executive functioning in children with Fetal Alcohol Spectrum Disorders: Profiles and age-related differences. <i>Child Neuropsychology.</i></p>

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		research)	aged children	<p>LeFevre, J., Skwarchuk, S. L., Smith-Chant, B. L., Fast, L., Kamawar, D., & Bisanz J. (in press). Home numeracy experiences and children's math performance in the early school years. <i>Canadian Journal of Behavioural Science</i>.</p> <p>Mabbott, D. J., & Bisanz, J. (2008). Computational skills, working memory, and conceptual knowledge in older children with mathematics learning disabilities. <i>Journal of Learning Disabilities</i>, 41, 15-28.</p> <p>DeWit, D. J., Lipman, E., Manzano-Munguia, M., Bisanz, J., Graham, K., O'Neill, E., Pepler, D., & Shaver, K. (2007). Feasibility of a randomized controlled trial for evaluating the effectiveness of the Big Brothers Big Sisters Community Match Program at the national level. <i>Child and Youth Services Review</i>, 29, 383-404.</p> <p>Penner-Wilger, M., Fast, L., LeFevre, J., Smith-Chant, B. L., Skwarchuk, S., Kamawar, D., & Bisanz, J. (2007). The foundations of numeracy: Subitizing, finger agnosia, and fine-motor ability. In D. S. McNamara & J. G. Trafton (Eds.), <i>Proceedings of the 29th Annual Cognitive Science Society</i> (pp. 1385-1390). Austin, TX: Cognitive Science Society.</p> <p>Sherman, J., & Bisanz, J. (2007). Evidence for use of mathematical inversion by three-year-old children. <i>Journal of Cognition and Development</i>, 8, 333-344.</p>
Boyes, Mike C.	University of Calgary	Psychology	The development of young person's understanding (epistemic assumptions) of the social world from the pre-school years through young adulthood.	<p>Hornick, J.P., Bradford, B., Bertrand, L.D. and Boyes, Mike. (2006) <i>Evaluation of Best Start: Final Process and Outcome Analysis Report</i>.</p> <p>Gomes, J.T., Hornick, J.P., Billings, A.L. and Boyes, Mike. (2005) <i>Early Childhood Development (ECD) Programs in the Capital Region (Edmonton & Area): Outcome Evaluation Report</i></p> <p>Hornick, J.P., Boyes, Mike, Tutty, L. and White, L. (2005) <i>The Domestic Violence Treatment Option (DVTO), Whitehorse, Yukon: Final Evaluation Report</i>.</p> <p>Gomes, J.T., Hornick, J.P., Wagner, H.A., Boyes, Mike and Billings, A. (2005) <i>Evaluation of Capital Region Home Visitation Network: Outcome Evaluation Report, December 1, 2001 - January 31, 2004</i>.</p> <p>Boyes, Mike and Ogden, Nancy A. (2004) <i>Psychology (2nd Canadian</i></p>

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				<i>Edition</i>) Prentice-Hall, Toronto
Elliott, M. Ruth	University of Alberta	Nursing - Professor Emeritus	Infants' early environments, e.g., those that place the infant at risk for psychosocial and emotional development (e.g., maternal drug abuse; poverty; parent with limited social and environmental supports).	<p>Elliott, M.R. (2006). Colic. In Neil J. Salkind & L. Margolis, (Eds.) Encyclopedia of Human Development, Vol.1. Thousand Oaks, CA: Sage, 287-288.</p> <p>Elliott, M.R., Cunliffe, P., Demianczuk, N., & Robertson, C.M.T.(2004). Frequency of newborn behaviours associated with Neonatal Abstinence Syndrome: A hospital-based study. Journal of Obstetrics and Gynaecology Canada,26,(1), 25-34.</p> <p>Bruce, B., Letourneau, N., Ritchie, J., Larocque, S., Dennis, C., & Elliott, M.R., (2002). A multi-site study of health professionals' perceptions and practices of family-centered care. Journal of Family Nursing,8,(4), 408-429.</p> <p>Elliott, M.R., Reilly, S.M., Drummond, J., & Letourneau, N. (2002). The effect of different soothing interventions on infant crying and on parent-infant interaction. Infant Mental Health Journal,23,(3),310-328.</p>
Ghali, Laura	University of Calgary	Fraser Mustard Chair in Child Development Pediatrics	Interdisciplinary research in the field of child development; child health outcomes; neuroscience and early brain experiences in childhood; mental health and addictions; parenting programs; enhanced early learning environments.	
Khalili, Panteha	Child, Adolescent and Family Mental Health (CASA)	Child, Adolescent and Family Mental Health	Child and adolescent mental health, maternal health, postpartum depression	
Kolb, Bryan	University of Lethbridge	Neuroscience Canadian Centre of Neuroscience;	Brain and behavior; investigating how hormones, experience, drugs, neurotrophins and	Comeau Wendy; Gibb Robbin; Hastings Erica; Cioe Jan; Kolb Bryan (2008). Therapeutic effects of complex rearing or bFGF after perinatal frontal lesions. Developmental psychobiology, 50, 134-46.

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		Canadian Institute for Advanced Research (program on Experience Based Brain Development)	injury change neurons of the cerebral cortex and how these changes relate to behavior; specific focus on at how early experiences, including prenatal experiences, get under the skin to alter both brain and behavior.	Driscoll Ira; Monfils Marie-H; Flynn Corey; Teskey G Campbell; Kolb Bryan (2007). Neurophysiological properties of cells filling the neonatal medial prefrontal cortex lesion cavity. <i>Brain research</i> , 1178, 38-43. Comeau Wendy L; Hastings Erica; Kolb Bryan. (2007). Pre- and postnatal FGF-2 both facilitate recovery and alter cortical morphology following early medial prefrontal cortical injury. <i>Behavioural brain research</i> , 180, 18-27. Kolb Bryan; Gibb Robbin (2007). Brain plasticity and recovery from early cortical injury. <i>Developmental psychobiology</i> , 49, 107-18. Kamitakahara Holly; Monfils Marie-H; Forgie Margaret L; Kolb Bryan; Pellis Sergio M (2007). The modulation of play fighting in rats: role of the motor cortex. <i>Behavioral neuroscience</i> , 121, 164-76.
McKeough, Anne	University of Calgary	Education	Cognitive developmental psychology; developmentally-based assessment and instruction; narrative.	McKeough, A., Bird, S, Tourigny, E; Romaine, A, Graham, S, Ottmann, J, Jeary, J. (2008). Storytelling as a foundation to literacy development for Aboriginal children: Culturally and developmentally appropriate practices. <i>Canadian Psychology/Psychologie canadienne</i> . 49, 148-54. McKeough, A., Phillips, L.M., Timmons, V. & Lupart, J.L. (2006). <i>Understanding Literacy Development: A Global View</i> Lawrence Erlbaum Associates. McKeough, A. & Genereu, R. (2003). Transformation in narrative thought during adolescence: The structure and content of story compositions. <i>Journal of Educational Psychology</i> 95:3, 537-552.
Mendaglio, Sal	University of Calgary	Education	Counselling gifted children; gifted underachievers; self-concept	Mendaglio, S. (2008). <i>Dabrowski's Theory of Positive Disintegration</i> . Edited by Sal Mendaglio, Ph.D. Great Potential Press, Inc. Mendaglio, S. (2005). Counseling gifted persons: Taking giftedness into account, <i>Gifted Education International</i> , 19(3), 204-212. Mendaglio, S. (2005). Empathy in gifted children: A diamond in the rough. <i>Perspectives in Gifted Education</i> , 3(Fall), 60-75.
Saklofske, Donald H.	University of	Education - Applied	Intelligence, cognition and personality; school	J. E. Ormrod, D.H. Saklofske, V.L. Schwenn et al. (2009). <i>Principles of Educational Psychology</i> (2nd ed). Toronto: Pearson.

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	Calgary	Psychology	psychological assessment.	<p>A. Prifitera, D. H. Saklofske, & L.G. Weiss (Eds) (2008). WISC-IV Clinical Interpretation and Intervention. San Diego: Academic Press.</p> <p>E. Austin, J.Parker, K. Petrides, & D.H. Saklofske (2008). Emotional intelligence. In G. Boyle, G. Matthews, & D.H. Saklofske. The Sage Handbook of Personality Theory and Assessment. Vol. 1: Personality Theories and Models. (pp. 576- 595). London: Sage.</p> <p>G. Boyle, G. Matthews, & D.H. Saklofske (2008). Personality measurement and testing: An overview. In G. Boyle, G. Matthews, & D.H. Saklofske. The Sage Handbook of Personality Theory and Assessment. Vol. 2: Personality Measurement and Testing. (pp. 1-26). London: Sage.</p> <p>M. R. Schoenberg, R. T. Lange, D. H. Saklofske, M. Suarez, & T. A. Brickell, (2008). Validation of the CPIE method of estimating premorbid FSIQ among children with brain injury. Psychological Assessment 20(4), /377-384.</p> <p>Schoenberg, M. R., Lange RT, & Saklofske D. (2007). Estimating Premorbid FSIQ for the Canadian WISC-IV: Demographic and a combined estimation procedures. Journal of Clinical and Experimental Neuropsychology. 29(8), /867-878.</p> <p>Saklofske, D.H. Austin, E.J., Rohr, B.A., & Andrews, J.WA. (2007). Personality, emotional intelligence, and exercise. Journal of Health Psychology. 12(6), 937-948.</p>
Schwean, Vicki	University of Calgary	Education - Applied Psychology	Developmental psychopathology: AD/HD and disruptive disorders of childhood; clinical assessment; assessment of cognition; and developmental wellness and resiliency.	<p>Schwean V.L. & Saklofske, D.H. (2005). Assessment of ADHD with the WISC-IV. In A. Prifitera, D.H. Saklofske & Weiss, L.G. (Eds). WISC-IV Clinical Use and Interpretation. (pp. 235-280). St. Louis: MO: Elsevier.</p> <p>Schwean V.L. (2005, June). Emotional intelligence and intellectually gifted children. Presentation at the 66th Canadian Psychological Associations Convention, Montreal: QC.</p>
Sutherland, Rob	University of Lethbridge	Psychology and Neuroscience Canadian Centre for	Learning and memory; finding treatments for the memory disorders of aging, brain injury, prenatal	<p>Sutherland, R.J., McDonald, R. J. & Savage, D. (2000). Prenatal exposure to moderate levels of ethanol can have long-lasting effects on learning and memory in adult offspring. Psychobiology, 28(4), 532 - 539.</p>

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		Behavioral Neuroscience	exposure to alcohol, and neurological disease	
Urichuk, Liana	University of Alberta Capital Health	Psychiatry	Etiology, prevention, and treatment of child and adolescent mental health disorders; adoption of evidence-based practice to improve prevention strategies and treatment programs	<p>Ranson K. and Urichuk L.J. (2008). The effects of parent-child attachment relationships on child biopsychosocial outcomes: A Review. <i>Early Child Development and Care</i>, 178, 129-152.</p> <p>Urichuk L.J. and Anderson D. (2003). Improving Mental Health Through Animal-Assisted Therapy. Edmonton, AB, The Chimo Project (pp. 268, ISBN 0-9732944-0-X).</p> <p>Sloley B.D., Urichuk L.J., Ling L., Coutts R.T., Baker G.B., Shan J.J. and Pang P.K.T. (2001). Monoamine oxidase inhibition and neuroprotection by N1-propargylphenelzine. <i>Drug Development Research</i>, 53, 15-21.</p>
Vohra, Sunita	University of Alberta	Pediatrics & Public Health Sciences	Complementary and alternative medicine use with children.	<p>Vohra S*, Dryden T. (in press). Looking Ahead: Research and Education. <i>Integrative Pediatrics</i>. Oxford University Press Volume one, Senior Editor: Andrew Weil, MD. Edited by Culbert T.</p> <p>Vohra S, Brulotte J, Le C[†], Charrois T, Laeeque H. (2009). Adverse events associated with paediatric use of complementary and alternative medicine: Results of a Canadian Paediatric Surveillance Program survey. <i>Paediatric and Child Health</i>.</p> <p>Shamseer L[†], Roth D, Tallett S, Hilliard R, Vohra S*. (2008). A comparison of Canadian pediatric resident career plans in 1998 and 2006. <i>Pediatrics</i>, 122e1199-1209.</p> <p>Goldman RD, Rogovik AI, Lai D, Vohra S. (2008). Potential Interactions of Drug-Natural Health Products and Natural Health Products-Natural Health Products among Children. <i>Journal of Pediatrics</i>, 152, 521-6.</p> <p>Roth D[†], Jones A, Prosser C, Robinson J, Vohra S. (2008). Vitamin D receptor Polymorphisms and the Risk of Acute Lower Respiratory Tract Infection in Early Childhood. <i>Journal of Infectious Disease</i>, 197, 676-80.</p> <p>McCall EM, Alderdice FA, Halliday HL, Jenkins JG, Vohra S. (2008). Interventions to prevent hypothermia at birth in preterm and/or low birth weight babies. <i>Cochrane Database of Systematic Reviews</i>. Issue 1. No.CD004210. DOI: 10.1002/14651858.CD004210.pub3.</p>

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				Vohra, S., Johnston, B.C., Laycock, K.L., Midodzi, W.K., Dhunoo, I., Harris, E., Baydala, L. (2008). Safety and tolerability of North American ginseng extract in the treatment of pediatric upper respiratory tract infection: a phase II randomized, controlled trial of 2 dosing schedules. <i>Pediatrics</i> , 122, e402-10.
Gender				
Ewashen, Carol	University of Calgary	Nursing	Women's mental health, adolescent mental health, school-based health promotion, body image, and self-perception and eating.	<p>Russell-Mayhew, S., Arthur, N. & Ewashen, C. (in press). Community capacity building in schools: Parent and teacher reflections from an eating disorder prevention program, <i>Alberta Journal of Educational Research</i>.</p> <p>Adair, CE., Marcoux, G., Cram, B., & Ewashen, C. et al. (2007) Development and multi-site validation of a new condition-specific quality of life measure for eating disorders, <i>Health & Quality of Life Outcomes</i>, 5,1-14.</p> <p>Boyd, Mary and Ewashen, C. (2007). Interventions with Groups. In W. Austin & M. Boyd (Ed.), <i>Psychiatric Nursing for Canadian Practice</i> (Chapter 15). Philadelphia: Lippincott, Williams & Wilkins.</p> <p>Ewashen, C., & Lane, A. (2007) Pedagogy, power and practice ethics: clinical teaching in psychiatric/mental health settings. <i>Nursing Inquiry</i>. 14(3):255-262.</p> <p>Meng, Mei and Ewashen, Carol (2007). Clinical nursing practice on the psychiatric unit in Canada. <i>Chinese Nursing Research</i>, 21(12A), 3193-3194.</p> <p>Russell-Mayhew, S., Arthur, N., & Ewashen, C. (2007). Including teachers and parents as role models in as eating disorder prevention program for students. <i>Eating Disorders</i>. 15, 159-181.</p>
Lalande, Vivian	University of Calgary	Education – Applied psychology	Counseling girls and women.	<p>Lalande, V., Magnusson, K. (2007) Measuring the Impact of Career Development Services in Canada. <i>The Canadian Journal of Counselling</i>, 41(3), 133 - 145.</p> <p>Baudouin, R., Bezanson, L., Borgen, B., Goyer, L., Hiebert, B., Lalande, V., Magnusson, K., Michaud, G., Renaud, C., Turcotte, M. (2007). Demonstrating Value: A Draft Framework for Evaluating the Effectiveness</p>

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				<p>of Career Development Interventions. <i>The Canadian Journal of Counselling</i>, 41(3), 146 - 157.</p> <p>Lalande, V. & DeBoer, J. (2006). Evaluation of an online psychoeducational career workshop. <i>Canadian Journal of Career Development</i>, 5(1), 12-19.</p> <p>Lalande, V., & Laverty, A. (2005). Counselling girls and women. In N. Arthur & S. Collins (Eds.) <i>Culture-infused counselling: Celebrating the Canadian mosaic</i>. (pp. 387-414). Calgary, AB: Counselling Concepts.</p>
Selman, Jan	University of Alberta	Chair of the Department of Drama	<p>Community health promotion and development</p> <p>Principal Investigator for the <i>Are We There Yet?</i>: Using Theatre in Teen Sexuality Education (AWTY CURA).</p>	<p>Jan Selman, Shaniff Esmail, Brenda Munro, & Jim Ponzetti. (2008). "ARE WE THERE YET? On the road to safer sex through interactive theatre." <i>The Applied Theatre Reader</i>. Routledge, 319-327.</p> <p>Munro, B., Selman, J., Esmail, S., & Ponzetti, J. (2007). "Are We There Yet? Using Theatre in Sexuality Education: A Combination of Academic and Theatre Groups." <i>The International Journal of Diversity in Organisations, Communities and Nations</i>, 7, 131-138.</p> <p>Brenda Munro, Human Ecology; James Ponzetti, Sociology, UBC Butterwick, S. & Selman, J. (2003). Deep listening in a feminist popular theatre project: Upsetting the position of audience in participatory education. <i>Adult Education Quarterly</i>, 54(1), 7-22.</p> <p>Are We There Yet? Community University Research Alliance: Using Theatre in Teen Sexuality Education Principal Investigator: Jan Selman, Drama Researchers: Jane Heather, Drama; Shaniff Esmail, Occupational Therapy</p>
Involvement with Criminal Justice System				
Bodor, Ralph	University of Calgary	Social Work	Early intervention programs for young offenders, and children's' services.	
Cyca, Tracy	Mount Royal College	Advanced Specialty Health Studies/ Forensic	Young offenders, substance abuse, and suicide	

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Enns, Richard (Rick)	University of Calgary	Social Work (Edmonton Div.)	Child and adolescent development; adolescents in conflict with the law; family therapy; residential schools	<p>William Pelech, Rick Enns, Pamela Miller, Anne Marie McLaughlin and Betty Jean Eib. Innovations In context: Development of the university of Calgary virtual learning circle. <i>International Journal of Learning</i>, 12, 131-140.</p> <p>Drummond, J.; McDonald, L.; MacKenzie-Keating, S.; Fleming, D.; Feldman, M. A. & Enns, R. (2004). Types of support accessed by families of young children with disabilities living in Alberta. <i>Developmental Disabilities Bulletin</i>, 32(1), 1-27.</p>
Hartnagel, Timothy	University of Alberta	Sociology	Testing general strain theory with a sample of street youth.	<p>Hartnagel, T. (2004). The Rhetoric of Youth Justice in Canada. <i>Criminal Justice: An International Journal of Policy and Practice</i>, 4(4),355-374.</p> <p>Baron, S.W. & Hartnagel, T. (2002) Street Youth and Labor Market Strain (with), <i>Journal of Criminal Justice</i>, 30, 519-533.</p> <p>Hartnagel, T. (2002): Gun Control in Alberta : Explaining public attitudes concerning legislative change. <i>Canadian Journal of Criminology</i> , 44, 403-423.</p> <p>Hartnagel, T. (1998): Labour Market Problems and Crime in the Transition from School to Work. <i>Canadian Review of Sociology and Anthropology</i>, 35, 435-459.</p> <p>Baron, S.W. & Hartnagel, T. (1998). Street Youth and Criminal Violence. <i>Journal of Research in Crime and Delinquency</i>, 35, 166-192.</p>
Hogeveen, Bryan	University of Alberta	Sociology	Youth justice issues.	<p>Hogeveen, B. & Minaker, J. (2009) <i>Youth, Crime & Society: Issues of Power and Justice</i>. (Toronto: Pearson).</p> <p>Hogeveen, B. (2007), 'Violence (and) Youth', <i>Sociology Compass</i>, 1(2).</p> <p>Hogeveen, B. (2007), 'Discontinuity in/and the Juvenile Court' <i>Journal of Historical Sociology</i>, 20(4)</p> <p>Hogeveen, B. (2006), 'Unsettling Youth Justice and Cultural Norms: The Youth Restorative Action Project' <i>Journal of Youth Studies</i>, 9(1).</p> <p>Hogeveen, B. (2005), 'Toward "Safer" and "Better" Communities? Canada's</p>

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				Youth Criminal Justice Act, Aboriginal Youth and the Processes of Exclusion,' <i>Critical Criminology: An International Journal</i> , 13(3).
McLean, Scott	Mount Royal College	Child and Youth Studies	Forensic assessments; criminal justice; trauma; liaison between professionals and children/youth	
Minaker, Joanne				Hogeveen, B. & Minaker, J. (2009) <i>Youth, Crime & Society: Issues of Power and Justice</i> . (Toronto: Pearson).
Mental Health and Health Body Weights (Diet and Exercise)				
Adair, Carol	University of Calgary	Medicine (Psychiatry) Community Mental Health Sciences	Psychiatric and pediatric epidemiology; mental health and child health services research and outcomes research, quality of life, eating disorders.	Engel SG, Adair CE, Las Hayas C, Abraham S. Health-related quality of life and eating disorders: a review and update. (submitted <i>International Journal of Eating Disorders</i>). Addington D, McKenzie E, Addington J, Patten S, Smith H, Adair C. (2005). Performance measures for early psychosis treatment services. <i>Psychiatric Services</i> , 56,1570-1582. Adair CE, Marcoux G, Cram BS, Ewashen CJ, Chafe J, Cassin SE, Pinzon, J, Gusella JL, Geller J, Scattolon Y, Fergusson P, Styles L, Brown KE. (2007). Development and multi-site validation of a new condition-specific quality of life measure for eating disorders. <i>Health and Quality of Life Outcomes</i> , 5(23): Adair CE, Marcoux G, Buller A, Reimer MA. (2006). The Internet as a source of data to support the development of a Quality of Life measure for eating disorders. <i>Qualitative Health Research</i> , 16, 538-546.
Holt, Nicholas	University of Alberta	Physical Education and Recreation	Children's and parents' experiences in youth sport and physical activity; stress, coping, and social support.	Holt, N. L., Tamminen, K. A., Black, D. E., Mandigo, J. L., & Fox, K. R. (in press). Youth sport parenting styles and practices. <i>Journal of Sport & Exercise Psychology</i> . Holt, N. L., Tamminen, K. A., Black, D. E., Mandigo, J. L., & Fox, K. R. (2009). Youth sport parenting styles and practices. <i>Journal of Sport &</i>

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				<p><i>Exercise Psychology</i>, 31, 37-59.</p> <p>Mandigo, J. L., Holt, N. L., Anderson, A., & Sheppard, J. (2008). Children's motivational experiences following autonomy-supportive games lessons. <i>European Physical Education Review</i>, 14, 407-15.</p> <p>Holt, N. L., Moylan, B. A., Spence, J. C., Lenk, L. M., Sehn, Z. L., & Ball, G. D. C. (2008). Treatment preferences of overweight youth and their parents in western Canada. <i>Qualitative Health Research</i>, 18, 1206-1219.</p> <p>Holt, N. L. (2008). Introduction: Positive youth development through sport. In N. L. Holt (Ed.), <i>Positive youth development through sport</i> (pp. 1-5). London: Routledge.</p> <p>Holt, N. L., Black, D. E., Tamminen, K. A., Mandigo, J. L., & Fox, K. R. (2008). Levels of social complexity and dimensions of peer experience in youth sport. <i>Journal of Sport & Exercise Psychology</i>, 30, 411-431.</p> <p>Holt, N. L., & Sehn, Z. L. (2008). Processes associated with positive youth development and participation in competitive youth sport. In N. L. Holt (Ed.), <i>Positive youth development through sport</i> (pp. 24-33). London: Routledge.</p> <p>Holt, N. L., & Jones, M. I. (2008). Future directions for positive youth development and sport. In N. L. Holt (Ed.), <i>Positive youth development through sport</i> (pp. 122-132). London: Routledge.</p>
Marshall, Dru	University of Alberta	Physical Education and Recreation - Associate Dean	Physiology and psychological aspects of childhood obesity and children's fitness; eating attitudes, behaviours and disorders in female athletes.	<p>Mandigo, J. L.; Spence, J. C.; Thompson, L.; Melnychuk, N.; Schwartz, M.; Marshall, D.; Causgrove Dunn, J.. (2004). Factors Influencing the Delivery and Content of Physical Education Classes in Alberta. <i>Avante</i>, 10, 1-15.</p> <p>Mandigo, J.L.; Thompson, L.P.; Spence, J.C.; Melnychuk, N.; Schwartz, M.; Causgrove Dunn, J.; Marshall, D. (2004) A descriptive profile of physical education teachers and related program characteristics within Alberta. <i>Alberta Journal of Educational Research</i>, 50, 87-102.</p> <p>Ball, G.C.D., Marshall, J.D. and McCargar, L. (2001). A comparison of physical activity and emotional health of obese and non-obese children aged 6-10 years. <i>Avante</i>, 7(2), 14-26.</p>
von Ranson, Kristin	University of Calgary	Psychology	Risk and resilience factors for eating disorders in pre-	<p>Marmorstein, N. R., von Ranson, K. M., Iacono, W. G., & Malone, S. M. (2008). Prospective associations between depressive symptoms and eating disorder symptoms among adolescent girls. <i>International Journal of</i></p>

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			teens and adolescents.	<p>Eating Disorders, 41, 118-123.</p> <p>Cassin, S. E., von Ranson, K. M., Heng, K., Brar, J., & Wojtowicz, A. E. (2008). Adapted motivational interviewing for women with binge eating disorder: A randomized controlled trial. <i>Psychology of Addictive Behaviors</i>, 22(3), 417-425.</p> <p>von Ranson, K. M. (2008). Eating disorders and personality. In S. Wonderlich, J. E. Mitchell, M. de Zwaan, & H. Steiger (Eds.), <i>Annual Review of Eating Disorders: Part 2 – 2008</i> (pp. 84-96). Oxford, U.K.: Radcliffe Publishing Ltd.</p> <p>Cassin, S. E., & von Ranson, K. M. (2007). Is binge eating experienced as a behavioral addiction? <i>Appetite</i>, 49(3), 687-690.</p> <p>Marmorstein, N. R., von Ranson, K. M., Iacono, W. G., & Succop, P. A. (2007). Longitudinal associations between externalizing behavior and dysfunctional eating attitudes and behaviors: A community-based study. <i>Journal of Clinical Child and Adolescent Psychology</i>, 36(1), 87-94.</p> <p>von Ranson, K. M.* & Cassin, S. E. (2007). Eating disorders and addiction: Theory and evidence. In J. S. Rubin (Ed.), <i>Eating Disorders and Weight Loss Research/</i> (pp. 1-37). Hauppauge, NY: Nova Science Publishers.</p>
Mood Disorders				
Besant, Joan	University of Calgary	Medicine (Alberta Children's Hospital)	Childhood and Adolescent Depression	
Parenting and Family Treatment				
Barlow, Constance	University of Calgary	Social Work	Parenting.	<p>Barlow, C. & Shimoni, R. (2000). Parent education, attitudes towards mothers. <i>The need for clarification. Women in Welfare Education</i>, 2, 59-72.</p> <p>Barlow, C., & Cairns, K. (1998). The psychological experiences of mothering: A grounded theory. <i>Canadian Journal of Counselling</i>, 31(1), 232-248.</p>

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Bell, Janice	University of Calgary	Nursing	Families, beliefs and illness; family systems nursing practice; therapeutic change; suffering.	<p>Bell, J.M., Moules, N.J., Simonson, K., & Fraser, J. (in press). Marriage and illness: Therapeutic conversations with couples who are suffering. In <i>Vision 2004: What is the Future of Marriage?</i> Minneapolis, MN: National Council on Family Relations.</p> <p>Bell, J.M. (2003). Clinical scholarship in family nursing [Editorial]. <i>Journal of Family Nursing</i>, 9(2), 127-129.</p> <p>Bell, J.M. (2003). Foreword. In P. Bomar (Ed.), <i>Promoting health in families: Applying family research and theories in nursing practice</i> (3rd ed.). Philadelphia: Saunders.</p>
Benzies, Karen	University of Calgary	Nursing	Early childhood development, child and family health, early interventions, longitudinal studies.	<p>Benzies, K., Keown, L.-A., & Magill-Evans, J. (2009). Immediate and sustained effects of parenting on physical aggression in Canadian children to 6 years of age. <i>The Canadian Journal of Psychiatry</i>, 54, 73-82.</p> <p>Ninowski, J., Mash, E., & Benzies, K. (2007). Symptoms of attention-deficit/hyperactivity disorder in first-time expectant women: Relations with parenting cognitions and behaviors. <i>Infant Mental Health Journal</i>, 28, 54-75.</p> <p>Premji, S., Benzies, K., Serrett, K., & Hayden, K. A. (2006). Research-based interventions for children and youth with a Fetal Alcohol Spectrum Disorder: Revealing the gap. <i>Child: Care, Health and Development</i>, 33, 389-397.</p> <p>Benzies, K. M., Harrison, M. J., & Magill-Evans, J. (2004). Parenting and childhood behaviour problems: Mothers' and fathers' voices. <i>Issues in Mental Health Nursing</i>, 25, 9-24.</p> <p>Benzies, K. M., Harrison, M. J., & Magill-Evans, J. (2004). Parenting stress, marital quality and child behavior problems at age 7 years. <i>Public Health Nursing</i>, 21(2), 111-121.</p>
Bremness, Andrew	University of Alberta	Psychiatry – Clinical Professor	Child psychiatry	

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Doherty-Poirier, Maryanne	University of Alberta	Educational Psychology – Associate Dean	Family life education; health education; risky health-related behaviours.	<p>Adams G.R., Munro, B, Munro, G., Doherty-Poirier, M., & Edwards, J. (2005). Identity processing styles and Canadian adolescents' self-reported delinquency. <i>Identity</i>, 5(1), 57-65.</p> <p>Boyce, W., Doherty, M., Fortin, C., & MacKinnon, D. (2003) Canadian youth, sexual health and HIV/AIDS study: Factors influencing knowledge, attitudes and behaviours. Canada: Council of Ministers of Education.</p> <p>Adams G.R., Munro, B, Doherty-Poirier, M., Munro, G., Petersen, A. R. & Edwards, J. (2001). Diffuse-avoidance, normative, and informational identity styles: Using Identity Theory to predict maladjustment. <i>Identity</i>, 1(4), 307-320.</p>
Drummond, Jane	University of Alberta	Nursing	child and family resilience; family centred practice; service delivery model; community-based research	<p>Gray, E., Mayan, M., Lo, S., & Drummond, J. (submitted). Looking for synergy: A review of partnership characteristics in an inter-sectoral collaborative effort to address the health of families with low income. <i>Journal of Applied Behavioral Science</i></p> <p>Drummond, J., Letourneau, N., Neufeld, S., Weir, A., & Stewart, M. (in press). Effectiveness of teaching an early parenting approach within community-based support services for adolescent mothers. <i>Research in Nursing and Health</i>.</p> <p>Drummond, J., Mayan, M., Schnirer, L., & So, S. (in press). Families First Edmonton: The Comparative Effects and Expense of Four Models to Augmenting Services for Low-Income Families (FFE). <i>Canadian Journal of Nursing Research</i>.</p> <p>Porr, C., Drummond, J., & Richter, S. (2006). Health literacy as an empowerment tool for low-income mothers. <i>Family and Community Health</i>, 29, 328-335.</p> <p>MacPherson-Court, L., McDonald, L., Drummond, J., & Kysela, GM (2005). Issues in developing an internet course for family-centered practice in early intervention. <i>Developmental Disabilities Bulletin</i>. 33, 154-175.</p> <p>Drummond, J. (Nov 11, 2005). Parent support programs and early childhood development: Comments on Goodson, and Trivett and Dunst. In: Tremblay RE, Barr RG, Peters RdeV, eds. <i>Encyclopedia on Early Childhood Development [online]</i>. Montreal, Quebec: Centre of Excellence for Early Childhood Development: 1-6. Available at: http://www.excellence-earlychildhood.ca/documents/DrummondANGxp.pdf</p>

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				Drummond, J., Fleming, D., McDonald, L., & Kysela, G.M. (2005). Randomized controlled trial of a family problem-solving intervention. <i>Clinical Nursing Research</i> , 14, 57-80.
Este, David	University of Calgary	Social Work	Mental health, non-profit management, multicultural social work practice, qualitative research	Sethi, S., D. Este, and M. Charlebois. (In Submission). Factors Influencing the Child-rearing Practices of Recently Migrated Chinese and East Indian Women with Children from Infancy to Age Six, in Hong Kong Nursing Journal. Este, David. (2000). Factors Influencing Child Rearing Practices of Recently Migration East Indian and Chinese Women with Children from Infancy to Age Six. February.
Gauthier, Anne	University of Calgary	Sociology Canada Research Chair in Comparative Public Policy	Family studies; comparative analysis of teenagers and young adults; transition to adulthood; how policies shape young people's opportunities and constraints?	Gauthier, A. (in press). The impact of family policies on fertility in industrialized countries: a review of the literature. <i>Population Research and Policy Review</i> . Gauthier, A., Tuljapurkar, S and Chu, C. (2006). Riding the Age Wave: the Allocation of Public and Private Resources across Generations. Fedick, C., Pacholok, S. and Gauthier, A. (2005). "Methodological issues related to the measurement of parental time" <i>Electronic International Journal of Time Use Research</i> 2.1, 67-87 Gauthier, Anne and Furstenberg F.F. (2005). Historical trends in the patterns of time use of young adults. In F.F. Furstenberg, Jr., R.G. Rumbaut, & R.A. Settersten (Eds.), <i>On the frontier of adulthood: Theory, research and public policy</i> (pp.150-176). University of Chicago Press: Chicago. Fussell, E. and Gauthier, A. (2005). The transition to adulthood for women in the United States in comparative perspective. F.F. Furstenberg, R.G. Rumbaut, & R.A. Settersten, (Eds.). <i>On the frontier of adulthood: Theory, research and public policy</i> . (pp. 76-109) University of Chicago Press, Chicago.
Harach, Lori	University of Alberta	Human Ecology	Family and community predictors of crystal methamphetamine use; parent-child interactions and	Harach, L., & Kuczynski, L. 2005 Construction and maintenance of parent-child relationships: Bidirectional contributions from the perspective of parents. <i>Infant and Child Development</i> 14, 327-343.

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			relationships (power and control) contributing to development of social skills and competence.	Pettit, G.S., Bates, J.E., Holtzworth-Munroe, A., Marshall, A., Harach, L., & Clearly, D.J., & Dodge, K.A. 2005. Aggression and insecurity in late-adolescent romantic relationships: Antecedents and developmental pathways. In A. Huston & M. Ripke (Eds.), <i>Middle childhood: Contexts of development</i> . New York: Cambridge University Press
Hnatko, Gary	University of Alberta	Psychiatry – Clinical Professor	Child/adolescent psychiatry	
Limacher, Lori	University of Calgary	Nursing	Mental health, families, family systems nursing, and family therapy; narrative and postmodern approaches to supervision.	Limacher, L.H. & Wright, L.M. (2006). Exploring the therapeutic family intervention of commendations: insights from research." <i>Journal of Family Nursing</i> , 12, 307-331. Rallison, L., Limacher, L.H., & Clinton, M. (2006). Future Echoes in Pediatric Palliative Care: Becoming Sensitive to Language. <i>Journal of Palliative Care</i> , 22, 99-104.
Mash, Eric	University of Calgary	Psychology	Family mental health and wellness, child and developmental psychopathology, and child and family evidence-based assessment and treatment. Focus on interactional patterns that influence parenting, child behavior and development, and family relationships (esp. ADHD, conduct problems, internalizing anxiety and depression); evidence-based assessment and treatment.	Haubert, L. C., & Mash, E. J. (in press). Behavior observation. In R. Ingram (Ed.). <i>International encyclopedia of depression</i> . Springer Publishing. Watkins, S. J., & Mash, E. J. (in press). Sub-clinical levels of symptoms of attention-deficit/hyperactivity disorder and self-reported parental cognitions and behaviours in mothers of young infants. <i>Journal of Reproductive and Infant Psychology</i> . Hunsley, J., & Mash, E. J. (in press). In Antony & Barlow (Eds.). <i>The role of assessment in evidence-based practice. Handbook of assessment and treatment planning for psychological disorders</i> (2nd ed.). New York: Guilford Press. Hunsley, J., & Mash, E. J. (in press). Evidence-based assessment. In D. Barlow (Ed.). <i>Oxford handbook of clinical psychology</i> . New York: Oxford. Mash, E. J., & Wolfe, D. A. (2009). <i>Abnormal child psychology</i> , 4th ed., Belmont, CA: Wadsworth/Cengage Learning. Banks, T., Ninowski, J. E., Mash, E. J., & Semple, D. L. (2008). Parenting behavior and cognitions in a community sample of mothers with

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				<p>and without symptoms of attention-deficit/hyperactivity disorders. <i>Journal of Child and Family Studies</i>, 17, 28-43.</p> <p>Mash, E. J., & Hunsley, J. (2008). Commentary: Evidence-based assessment—Strength in numbers. <i>Journal of Pediatric Psychology</i>, 33, 981-982.</p> <p>Freeman, K. A., Mash, E. J. (2008). Single-case research designs. In M. Hersen & M. Gross (Eds.), <i>Handbook of clinical psychology</i>, vol 2: Children and adolescents. (pp. 322-350). Hoboken, NJ: John Wiley & Sons Inc.</p> <p>Hunsley, J., & Mash, E. J. (2008). (Eds.). <i>A guide to assessments that work</i>. New York: Oxford University Press.</p> <p>Hunsley, J., & Mash, E. J. (2008). Developing criteria for evidence-based assessment: An introduction to assessments that work. In J. Hunsley & E. J. Mash (Eds.) <i>A guide to assessments that work</i>. (pp. 3-14). New York: Oxford University Press.</p>
Smith, Veronica	University of Alberta	Educational Psychology	Social and language development of children at risk or with identified disabilities/delays in school and community settings; early intervention; social emotional learning programming in classrooms; strategies for supporting development and learning in individuals with autism spectrum disorders.	<p>Smith, V., & Siegel, L. (submitted). Reading Instruction in Kindergarten: Individual Effects of a Classroom Phonological Awareness Program. <i>Journal of Educational Research</i>.</p> <p>Schonert-Reichl, K. A., Smith, V., & Zaidman-Zait, A. (submitted). Effects of the “Roots of Empathy” program on children’s emotional and social competence. <i>School Psychology Review</i>.</p> <p>Smith, V., Zaidman-Zait, A., & Mirenda, P. (submitted). Development of Language in Autism: A Longitudinal Look at Vocabulary Development Using the Communication Development Inventory (CDI). <i>Journal of Speech and Hearing Research</i>.</p>
Stewart, Miriam	University of Alberta	Nursing	Social determinants of health and relevance to policies and programs for vulnerable populations (e.g. low income, homeless, family caregivers, disabled, immigrants, and refugees).	<p>Drummond, J., Letourneau, N., Neufeld, S., Stewart, M., & Weir, A. (2008). Effectiveness of teaching an early parenting approach within community-based support services for adolescent mothers. <i>Research in Nursing and Health</i>, 31(1), 12-22.</p> <p>Stewart, M., Makwarimba, E., Barnfather, A., Letourneau, N., & Neufeld, A. (2008). Reducing health disparities research: Multiple and mixed methods. <i>Social Science & Medicine</i>, 66, 1406-1417.</p>

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				<p>Neufeld, A., Harrison, M., Stewart, M., & Hughes, K. (2008). Advocacy of women family caregivers and nonsupportive interactions with professionals. <i>Qualitative Health Research</i>, 18, 301-310.</p> <p>Letourneau, N., Duffett-Leger, L., Stewart, M., Hegadoren, K., Dennis, C.-L., Rinaldi, C. & Stoppard, J. (2007). Canadian mothers' perceived support needs during postpartum depression. <i>Journal of Obstetrics, Gynecological and Neonatal Nursing</i>, 36, 441-449.</p> <p>Stewart, M. , Reutter, L., & Letourneau, N. (2007). Support intervention for homeless youths. <i>Canadian Journal of Nursing Research</i>, 39, 203-207.</p> <p>Letourneau, N., Fedick, C., Willms, D., Stewart, M. , & White, K. (2007). Longitudinal study of social-environmental predictors of behaviour: Children of adolescent and older mothers compared. <i>Canadian Studies in Population</i>, 34, 1-27.</p> <p>Secco, M.L., Profit, S., Kennedy, E., Walsh, A., Letourneau, N., & Stewart, M. (2007). Factors affecting postpartum depression among adolescent mothers. <i>Journal of Obstetric, Gynecologic, and Neonatal Nursing</i>, 36, 47-54.</p> <p>Bottoff, J. L., Kalaw, C., Johnson, J. L., Stewart, M., Greaves, L., & Carey, J. (2006). Couple dynamics during women's tobacco reduction in pregnancy and postpartum. <i>Nicotine and Tobacco Research</i>, 8(4), 499-509.</p> <p>Stewart, M., Neufeld, A., Harrison, M.J., Spitzer, D., Hughes, K. & Makwarimba, E. (2006) Immigrant women family caregivers in Canada: Implications for policies and programs in health and social sectors. <i>Health and Social Care in the Community</i>, 14, 329-340.</p>
Stich, Beverley	University of Alberta	Psychiatry-Associate Clinical Professor	<p>Family therapy, Children's Day Treatment, child psychotherapy, administrative psychiatry,</p> <p>Antidepressant use in children and adolescents-safety, efficacy, adherence, Impact of Caregiver Mental Health Disorders on Family</p>	

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			Functioning.	
Strohschein, Lisa	University of Alberta	Sociology	Socioeconomic determinants of health, child and youth health, gender and health, life course approaches (incidence of depression and anti-social behaviour in children from low income families over life span).	<p>Strohschein, L., Roos, N., and Brownell, M. (in press). Family structure histories and high school completion: Evidence from a population based registry. <i>Canadian Journal of Sociology</i>.</p> <p>Strohschein, Lisa A., Anne H. Gauthier, Rachel Campbell and Clayton Kleparchuk. (2008). Parenting as a dynamic process: A test of the resource dilution hypothesis. <i>Journal of Marriage and Family</i>, 70(3), 670-83.</p> <p>Strohschein, Lisa. (2007). Challenging the presumption of diminished capacity to parent: Does divorce really change parenting practices? <i>Family Relations</i>, 56(3), 358-368.</p> <p>Strohschein, Lisa. (2007). Prevalence of methylphenidate use among Canadian children following parental divorce. <i>Canadian Medical Association Journal</i>, 176(12), 1711-14.</p> <p>Strohschein, Lisa A. (2005). Household income histories and child mental health trajectories. <i>Journal of Health and Social Behavior</i>, 64(4) 359-375.</p> <p>Strohschein, Lisa A. (2005). Parental divorce and child mental health trajectories. <i>Journal of Marriage and Family</i>, 67, 1286-1300.</p>
Tomm, Karl	University of Calgary	Medicine (Psychiatry) Director, Family Therapy Program	The effects of social injustice on families.	Tomm, K. and Berndt, L., (1998). When You and Your Teen Don't Get Along: Patterns That Hurt and Patterns That Help. <i>Family Health</i> , Fall, 39-42.
Trute, Barry	University of Calgary	Social Work Institute of Maternal and Child Health ARC Family Centred Care	Family implications of development and cognitive disabilities in young, pre-school age children; family violence (child sexual abuse and spousal abuse); community mental health	<p>Trute B; Hiebert-Murphy D; Wright A. (2008). Family-centred service coordination in childhood health and disability services: the search for meaningful service outcome measures. <i>Child: care, health and development</i>, 34, 367-72.</p> <p>Trute B; Hiebert-Murphy D; Levine K. (2007). Parental appraisal of the family impact of childhood developmental disability: times of sadness and times of joy. <i>Journal of intellectual & developmental disability</i>, 32, 1-9.</p>

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Wikman, Erik	University of Alberta	Ed Psych – Adjunct Professor	Psychological counseling and assessment to children, adolescents, and families to address emotional, behavioral, and/or learning difficulties.	Baydala, L., Sherman, J., Rasmussen, C., Wikman, E., Janzen, H. (2006). ADHD Characteristics in Canadian Aboriginal Children. <i>Journal of Attention Disorders</i> , 9(4), 642-647.
Policy and Programming Issues (incl. school-based interventions)				
Auld, Christopher	University of Calgary	Economics	Health economics (whether public policies which increase education will lead to better health).	<p>Auld, M.C. and Powell, L. M. (2008) Economics of food energy density and adolescent body weight, forthcoming, <i>Economica</i>.</p> <p>Powell, L.M., Auld, M.C., Chaloupka F, <i>et al.</i> (2007) Associations between access to food stores and adolescent body mass index. <i>American Journal of Preventive Medicine</i> 33(4S):S301-S307.</p> <p>Auld, M.C. (2006) Estimating behavioral response to the AIDS epidemic. <i>Contributions to Economic Analysis and Policy</i> 5 (article 12).</p> <p>Auld, M.C. (2006) Using observational data to identify the effects of health related behavior. In A. Jones (ed) <i>Elgar Companion to Health Economics</i>.</p> <p>Auld, M.C. (2005) Smoking, drinking, and income. <i>Journal of Human Resources</i> 40(2):505-518. (Reprinted in <i>The Economics of Health Behaviors, vol II</i>, Cawley and Kenkel (eds), Elgar 2008.)</p> <p>Auld, M.C. (2005) Causal effect of early initiation on adolescent smoking patterns. <i>Canadian Journal of Economics</i> 38(3):709-34. (Harry Johnson Prize for best paper in the <i>CJE</i>, 2005.)</p> <p>Auld, M.C. and N. Sidhu (2005) Schooling, cognitive ability, and health. <i>Health Economics</i> 14(10):1019-1034.</p>
Cawthorpe, David	University of Calgary	Psychiatry Community Health Sciences	System Performance and Client Outcomes in Child and Adolescent Mental Health Service Delivery	<p>Cawthorpe D, Wilkes T, Rahman A, Smith D, Conner-Spady B, McGurran J, Noseworthy T. Priority-Setting for Children’s Mental Health: Clinical Usefulness and Validity of the Priority Criteria Score. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> 2007-11-02 16 (1):17-25</p> <p>Cawthorpe, D. (2005). Primary care physician ability to identify pediatric</p>

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				<p>mental health issues. <i>Canadian Child and Adolescent Psychiatry Review</i>, 14(4), 99-102.</p> <p>Cawthorpe, D., West, M., & Wilkes, T. (2004). Attachment and depression: The relationship between the felt security of attachment and clinical depression among hospitalized female adolescents. <i>Canadian Child and Adolescent Psychiatry Review</i>, 13(2), 31-35.</p>
Gabor, Peter	University of Calgary	Social Work (Lethbridge Division)	Child and family services.	<p>Yvonne A. Unrau, Peter A. Gabor and Richard M. Grinnell, Jr. (2007). <i>Evaluation in Social Work</i>. Oxford University Press.</p> <p>Charles, G.; Gabor, P. & Matheson, J. (1992). An analysis of factors in the supervision of beginning child and youth care workers. <i>Clinical Supervisor</i>. 10(1), 21-33.</p> <p>Gabor, Peter; Ing, Carol. (1991). Stop and think: The application of cognitive-behavioral approaches in work with young people. <i>Journal of Child & Youth Care</i>. 6(1), 43-53.</p>
Klassen, Terry	University of Alberta	Pediatrics	generating evidence and expanding the knowledge base for decisions in child health.	<p>Klassen JA, Liang Y, Tjosvold L, Klassen TP, Hartling L (2008). Music for pain and anxiety in children undergoing medical procedures: a systematic review of randomized controlled trials. <i>Ambulatory Pediatrics</i>, 8, 117-28</p> <p>Ospina MB, Bond K, Karkhaneh M, Tjosvold L, Vandermeer B, Liang Y, Bialy L, Hooton N, Buscemi N, Dryden DM, Klassen TP. (2007). Meditation practices for health: state of the research. <i>Evidence Report - Technology Assessment (Full Report)</i>, 155, 1-263.</p> <p>Klassen TP, Kiddoo D, Lang ME, Friesen C, Russell K, Spooner C, Vandermeer B. (2006). The effectiveness of different methods of toilet training for bowel and bladder control. <i>Evidence Report - Technology Assessment (Full Report)</i>, 147, 1-57.</p> <p>LeBlanc, J. C., Pless, I. B., King, W. J., Bawden, H., Bernard-Bonin, A., Klassen, T. & Tenenbein, M. (2006). Home safety measures and the risk of unintentional injury among young children: a multicentre case-control study. <i>Canadian Medical Association Journal</i>, 175, 883-887.</p> <p>Buscemi, N., Vandermeer, B., Hooton, N., Pandya, R., Tjosvold, L., Hartling, L., Baker, G., Klassen, T. P., & Vohra, S. (2005). The efficacy and safety of exogenous melatonin for primary sleep disorders: A meta-</p>

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				<p>Analysis. <i>Journal of General Internal Medicine</i>, 20, 1151-1158.</p> <p>Hartling, L, McAlister, F. A., Rowe, B. H., Ezekowitz, J., Friesen, C. & Klassen, T. P. (2005). Challenges in systematic reviews of therapeutic devices and procedures. <i>Annals of Internal Medicine</i>, 142(12, Part 2) Supplement: 1100-1111.</p>
Kulig, Judith	University of Lethbridge	Nursing	Community resiliency in rural areas; unique populations in rural areas (e.g. youth)	<p>Gerrard, N.; Kulig, J.; Nowatzki, N. (2004). What Doesn't Kill You Makes You Stronger: Determinants of Stress Resiliency in Rural People of Saskatchewan, Canada. <i>Journal of Rural Health</i>. 20(1), 59-66.</p> <p>Kulig, J. (2002). Hope at the community level according to rural-based public health nurses. <i>Online Journal of Rural Nursing and Health Care</i>, 2(2).</p> <p>Kulig, J., & Waldner, M. (1999). Lessons in community development: Attempting to create a community wellness centre. <i>Journal of Community Development Society</i>, 30(1), 29-47.</p>
Lind, Candace	University of Calgary	Nursing	Adolescent mental health promotion; partnerships with adolescents; school health; capacity, competence and consent issues in child/adolescent research; strengths-based approaches; transitions to adulthood; social justice and socioecological determinants of health.	<p>Lind, C. (2008). Knowledge development with adolescents in a PAR process. <i>Educational Action Research</i>, 16, /221-233/. /</p> <p>Johnson, J., McElroy, H., & Lind, C. (2008). Promoting the health of schoolchildren. In A. R. Vollman, E. T. Anderson, & J. McFarlane (Eds.), <i>Canadian community as partner: Theory and multidisciplinary practice</i> (2nd ed.) (pp. 432-448). Philadelphia, PA: Wolters Kluwer Health / Lippincott Williams & Wilkins.</p> <p>Lind, C., Cassinat, K., Evangelopoulos, K., Picek, J., Pollock, A., Slater, L., & Nelson, A. (2007). Hanging out: Partnering with youth to develop a health promotion intervention. <i>Pro Teen Journal</i>, 16/(1). Available at http://www.acsa-caah.ca/Portals/0/Member/Hanging%20out.pdf</p> <p>Lind, C. (2007). The power of adolescent voices: Co-researchers in mental health promotion. <i>Educational Action Research</i>, 15,/ 371-383/.</p>
MacLaurin, Bruce	University of Calgary	Social Work	Child welfare, outcomes for children and youth in care, child welfare effectiveness,	<p>MacLaurin, B., McCormack, M., Trocmé, N., Blackstock, C., Fallon, B., Knoke, D., Black, T., & Pitman, L., (2007), Understanding the Overrepresentation of First Nations Children in Canada's Child Welfare</p>

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			street youth.	<p>System: An Analysis of the Canadian Incidence Study of Reported Child Abuse and Neglect (CIS-2003), <i>Canada's Children</i>, Vol. 13 (1), p. 19-23</p> <p>MacLaurin, B., (2005), Youth on the Street in Canada in John Winderdyk (ED), <i>Issues and Perspectives of Young Offenders in Canada</i>, 3rd Edition, Toronto: HBJ-Holt Canada</p> <p>MacLaurin, B., & Bala, N., (2004), Children in Care, in Nicolas Bala, Michael Kim Zaft, James Williams, Robin Vogl & Joseph Hornick, <i>Canadian Child Welfare Law – Children, Families and the State</i>, Toronto: Thompson Educational Publishing, Inc.</p> <p>Black, T., Trocmé, N., Fallon, B. & MacLaurin, B., (in press), The Canadian Child Welfare System Response to Exposure to Domestic Violence Investigations, <i>Accepted Child Welfare</i> February, 2007</p> <p>MacLaurin, B., Trocmé, N., Fallon, B., Daciuk, J., Pitmen, L., McCormack, M., Forest, N., Banks, J., Perrault, E., Shangreux, C., (2006), <i>Alberta Incidence Study of Reported Child Abuse and Neglect, (AIS-2003): Major Findings Report</i>, Calgary: University of Calgary, Alberta (ISBN 978-0-88953-294-6)</p>
Newton, Amanda	University of Alberta	Pediatrics Child and Adolescent Psychiatry Nursing	Child/Youth mental health services: intervention effectiveness, practice standards and program planning for crisis services; knowledge translation.	<p>Estabrooks CA, Norton P, Birdsell JM, Newton MS, Adewale AJ, & Thornley R. (2008). Career costs in a new health research paradigm? Mode I and Mode II activity among health researchers in Alberta. <i>Research Policy</i>, 37, 1066-1078.</p> <p>Lalibert, A.M, Newton M.S., McCabe R., & Mills J. (2007). The role of weight-related beliefs in disordered eating: The development of belief measures that predict disordered eating and differentiate eating disordered from normal controls. <i>Cognitive Therapy & Research</i>, 31, 853-869.</p>
Nutter, Richard	University of Calgary (Edmonton Div.)	Social Work - Emeritus	Child welfare; mental health; addictions; community development; practice standards; social policy; program planning	<p>Galaway, B.; Nutter, R. W.; & Hudson, J. (1995). Relationship between discharge outcomes for treatment foster-care clients and program characteristics. <i>Journal of Emotional and Behavioral Disorders</i>. 3(1), 46-54.</p> <p>Hudson, J.; Nutter, R. W; Galaway, B. (1994). Treatment foster care programs: A review of evaluation research and suggested directions. <i>Social Work Research</i>, 18(4), 198-210.</p>

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Nykiforuk, Candace	University of Alberta	Centre for Health Promotion Studies (Health geography/ population health, using social-ecological perspectives)	The role of the setting or environment on the development and success of community interventions and policy changes to support chronic disease prevention.	<p>Nykiforuk, C., Eyles, J., & Campbell, H. (2008). Smoke-free spaces over place and time: A policy diffusion study of bylaw development in Alberta and Ontario, Canada. <i>Health and Social Care in the Community</i>, 16(1):64-74.</p> <p>Lovato, C., Sabiston, C., Hadd, V., Nykiforuk, C., & Campbell, H. (2007). The impact of school smoking policies and student perceptions of enforcement on school smoking prevalence and location of smoking. <i>Health Education Research</i>, 22(6):782-793.</p> <p>Lovato, C., Hsu, H., Sabiston, C., Hadd, V., & Nykiforuk, C. (2007). Tobacco point-of-purchase in school neighbourhoods and school smoking prevalence: A descriptive study. <i>Canadian Journal of Public Health</i>, 98(4):265-270.</p> <p>Nykiforuk, C., Campbell, H., Cameron, R., Brown, K., & Eyles, J. (2007). Relationships between community characteristics and municipal smoke-free bylaw status and strength. <i>Health Policy</i>, 80, 358-368.</p>
Reutter, Linda	University of Alberta	Nursing	social exclusion among low income populations, support intervention for homeless youth, and a RCT determining effective interventions to link low-income families to community supports	<p>Letourneau, N., Stewart, MJ, Reutter, L., Barnfather, A., & Hungler, K. (2008). Supporting resiliency among homeless youth. In L. Liebenberg and M. Unger (Eds.), <i>Resilience in action</i> (pp. 167-191). Toronto: University of Toronto Press.</p> <p>Stewart, M., Reutter, L., Makwarimba, E., Veenstra, G., Love, R., & Raphael, D. (2008). Left Out: Perspectives on social exclusion and inclusion across income groups. <i>Health Sociology Review</i>, 17 (1), 78-94.</p> <p>Stewart, M., Reutter, L., & Letourneau, N. (2007). Support intervention for homeless youth. <i>Canadian Journal of Nursing Research</i>, 39 (3), 203-207.</p> <p>Cohen, B., & Reutter, L. (2007). Development of the role of public health nurses in addressing child and family poverty: A framework for action. <i>Journal of Advanced Nursing</i>, 60 (1), 96-107.</p> <p>Leipert, B., & Reutter, L. (2005). Developing resilience: How women maintain their health in northern geographically isolated settings. <i>Qualitative Health Research</i>, 15 (1), 49-65.</p> <p>Forbes, D., Neufeld, A., & Reutter, L. (2004). Health and well-being in young-old and old-old people: A comparison of two time periods. <i>International Journal of Canadian Studies</i>, 28, 39-62.</p>

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				Reutter, L. , Sword, W., Meagher-Stewart, D., & Rideout, E. (2004). Nursing students' beliefs about the relationship between poverty and health. <i>Journal of Advanced Nursing</i> , 48 , 299-309.
Robertson, Sharon	University of Calgary	Education – Applied Psychology	Counseling and school psychology and parent affective programs.	Carlson, K.W; Robertson, S.E. (1994). Social networks of spouse caregivers of partners with dementia. <i>Canadian Journal of Rehabilitation</i> , 7(4) 239-249. Carlson, K. W; Robertson, S. E. (1993). Husbands and wives of dementia patients: Burden and social support. <i>Canadian Journal of Rehabilitation</i> , 6(3), 163-173.
Shanner, Laura	University of Alberta	Public Health Sciences	Ethics, law and policy of reproduction: promoting the health of women and children.	Shanner L. (in press). Nobody's Child...Anybody's Ethics? Donor Anonymity and a Whirlwind Tour of Ethical Theories. <i>Canadian Bulletin of Medical History</i> . Shanner L. (2003). Viewpoint: Legal Challenges to Donor Anonymity." <i>Health Law Review</i> , 11, 25 – 28. Shanner L. and Nisker J. (2002). Preconceptional Sex Selection <i>Canadian Medical Association Journal</i> , 166, 301. Shanner, L. & Nisker, J. (2001). Bioethics for clinicians: 26. Assisted reproductive technologies. <i>Canadian Medical Association Journal</i> , 164, 1589-1594.
Williams, Margaret	University of Calgary	Social Work	Child welfare.	
Williamson, Deanna	University of Alberta	Human Ecology Member of a multi-disciplinary university research team led by Dr. Jane Drummond (Nursing),	Relationships between policy and the health of impoverished families and their members.	Williamson, D.L., Stewart, M.J., Hayward, K., Letourneau, N., Makwarimba, E., Masuda, J., Raine, K., Reutter, L., Rootman, I., & Wilson D. (2006). Low-income people's experiences with health-related services: Implications for health reform. <i>Health Policy</i> , 76, 106-121. Breitkreuz, R.S. & Williamson, D.L. (2006). "Come into my life and see how it really is": Social assistance recipients' experiences of marginalization and attempts to achieve social inclusion through market citizenship (pp. 40-57). In Cook, K. & Gilbert, K. (eds). <i>Life on the margins: Implications for health</i>

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		conducting the applied research component of a community-based project, Families First Edmonton		<p><i>research</i>. Frenchs Forest: Pearson Education Australia.</p> <p>Williamson, D.L., Salkie, F. & Letourneau, N. (2005). Welfare reforms and cognitive development of young children. <i>Canadian Journal of Public Health</i>, 96(1), 13-17.</p> <p>Reutter, L., Stewart, M.J., Raine, K., Williamson, D.L., Letourneau, N., & McFall, S. (2005). Partnership and participation in conducting poverty-related health research. <i>Primary Health Care Research and Development</i>, 6, 356-366.</p> <p>Williamson, D.L. & Salkie, F. (2005). Welfare reforms in Canada: Implications for the well-being of pre-school children in poverty. <i>Journal of Children and Poverty</i>, 11(1), 55-76.</p>
Pregnancy and Maternal Health				
Kooistra, Libbe	University of Calgary	Medicine (Paediatrics) Behavioural Research Unit	Influence of prenatal environment on child development, developmental disorders (ADHD; FASD; developmental coordination disorder).	<p>Kooistra L, Vulsma T, van der Meere J. (2004). An investigation of impulsivity in children with early-treated Congenital Hypothyroidism. <i>Developmental Neuropsychology</i>, 26(2), 595-610.</p> <p>Ahonen TA, Cantell MH, Viholainen H, Kooistra L. (2004). Developmental Motor Learning Disability: A Neuropsychological Approach. In: D. Dewey and D.E. Tupper (Eds.), <i>Developmental Motor Disorders: A Neuropsychological Perspective</i>. New York: Guilford, pp. 265 - 290.</p>
Mannion, Cynthia	University of Calgary	Nursing	Dietary behaviours of reproductive women; effects of maternal dietary adequacy on infant birth weight	<p>Mannion, C.A., (2008). Adolescent sexual health and pregnancy. In L.L. Stamler & L. Lui (Eds.), <i>Community health nursing: a Canadian perspective</i>, (2nd ed., pp. 260-367). Toronto: Pearson Prentice Hall.</p> <p>Mannion, C., Gray-Donald, K, Koski, K. (2007). Lactating women restricting milk are low on select nutrients. <i>Journal of the American College of Nutrition</i>, April, 2(2), 149-55.</p> <p>Koski, K.G., Gray-Donald, K., Mannion, C.A. (2006). Milk intake in pregnancy. <i>Canadian Medical Association Journal</i>, 176(10), 1460.</p> <p>Mannion, C.A., Gray-Donald, K., Koski, K.G. (2006) Association of low intake of milk and vitamin D during pregnancy with decreased birth weight. <i>Canadian Medical Association Journal</i>, 174(9).</p>

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
				Peterson, W.E., Mannion, C.A., (2005). Multidisciplinary collaborative primary maternity care project. A national initiative to address the availability and quality of maternity services. <i>Canadian Nurse</i> , 101(9), 25-8.
Radtke, Lorraine	University of Calgary	Psychology	"Mothering from the margins"; an investigation of the implications of discourses of femininity for women's health; longitudinal study of women (living in the Prairie Provinces) who have been abused by intimate partners.	<p>Radtke, H. Lorraine and Van Mens Verhulst, J. (2007) <i>A feminist perspective on the use of self-regulation theory in health psychology</i>. In <i>Citizen city: Between constructing agent and constructed agency</i>. (168-177), Captus University Publications</p> <p>Quinn, JEA and Radtke, H. Lorraine. (2006) "The (un)tenability of feminist identity." <i>Psychology of Women Quarterly</i> 30(2), 187-198</p> <p>van Mens Verhulst, J., Radtke, H.L., & Spence, C. (2004). The private struggle of mothers with asthma: A gender perspective on illness-management. <i>Patient Education & Counselling</i>, 54, 79-86.</p> <p>Stephenson, N, Radtke, H. Lorraine, Jorna, R and Stam, H. (2003) <i>Theoretical psychology: Critical contributions</i> Captus Press</p> <p>McCallum, P., & Radtke, H.L. (Eds). (2002). The impact of gender studies across the disciplines. Special issue of <i>Resources for Feminist Research/Documentation sur la Recherche Feministe</i>, 29(1/2).</p>
Short, Robert	University of Alberta	Educational Psychology	Parental depression and children's growth	<p>Jung, V., & Short, R.H. (submitted). Multiple factors affecting mother-infant interactions and infant outcomes. <i>Infant Mental Health Journal</i>.</p> <p>Jung, V., Short, R.H., Letourneau, N., & Andrews, D. (2006). Interventions with depressed mothers and their infants: Modifying interactive behaviors. <i>Journal of Affective Disorders</i>, 98, 199-205.</p>
Tough, Suzanne	University of Calgary	Medicine	Maternal mental health; physical indicators of health in child development; alcohol consumption during pregnancy; preconception care; prenatal care	<p>Benzies K, Tough S, Edwards N, Nagan K, Bowen G, Nowicki B, Mychasiuk R, Donnelly C. (in press). Effects of a two-generation preschool program on parenting stress, self-esteem and life skills. Submitted to <i>Early Childhood Services: An Interdisciplinary Journal of Effectiveness</i>.</p> <p>Tough S, Ediger K, Hicks M, Clarke M. (in press). Rural urban differences in provider practice related to preconception counseling and fetal alcohol spectrum disorders. <i>Canadian Journal of Rural Medicine</i>.</p>

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				<p>Tough S, Shiell A, Johnston DW, Au F, van der Pol M. (in press). A randomized controlled trial of the cost-effectiveness of supplementary community prenatal care for low risk women. <i>Birth</i>.</p> <p>Tough SC, Hicks M, Davey H, Clarke M. (in press). Knowledge, attitudes and behaviours of midwives towards fetal alcohol spectrum disorders and alcohol use during pregnancy. <i>Canadian Journal of Midwifery Research and Practice</i>.</p> <p>Tough SC, Siever JE, Leew S, Johnston DW, Benzies K, Clark D. (2008). Maternal mental health predicts risk of developmental problems at 3 years of age: follow up of a community based trial. <i>BMC Pregnancy and Childbirth</i> 8(16).</p> <p>Rikhy S, Jack M, Campbell L, Tough S. (2008). Knowledge exchange as a vehicle to improve the health of Aboriginal communities. <i>Pimatisiwin: A Journal of Aboriginal and Indigenous Community Health</i>, 5, 107-124.</p> <p>Rasmussen C, Andrew G, Zwaigenbaum L, Tough S. (2008). Neurobehavioral outcomes of children with fetal alcohol spectrum disorder: a Canadian perspective. <i>Pediatrics & Child Health</i>, 13, 185-192.</p> <p>Davey H, Tough S, Adair C, Benzies K. Risk factors for sub-clinical and major postpartum depression among a community cohort of Canadian women. <i>Maternal and Child Health Journal</i>. February 2008, Online first DOI: 10.1007/s10995-008-0314-8</p>
White, Deborah	University of Calgary	Nursing	Population health in area of perinatal health.	<p>White, D., et al. (In Press) Prenatal care and birth outcomes in Alberta. <i>Journal of Obstetrics and Gynecology of Canada</i>.</p> <p>Tough, S., Newburn-Cook, C., Faber, A., Fraser-Lee, N., White, D., & Frick, C. (2003). Emotional health and the impact of satisfaction with prenatal care. <i>International Journal of Health Care Quality Assurance</i>.</p>
Psychosis				
Addington, Jean	University of Calgary		Early detection and intervention for psychosis in adolescents and young	<p>Addington, J., & Addington, D. (2009) Outcome after discharge from an early psychosis program, <i>Schizophrenia Research</i>,</p> <p>Addington, J., & Addington, D. (2009) Symptom remission in first episode patients, <i>Schizophrenia Research</i>,</p>

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			adults.	<p>Addington, J., & Tran, L., (2009) Using the Brief Core Schema Scales with Individuals at Clinical High Risk of Psychosis, <i>Behavioral and Cognitive Therapy</i></p> <p>Addington, J. (2008). The Promise of Early Intervention. <i>Early Intervention in Psychiatry</i>. 1, 294-307</p> <p>Addington J. & Addington, D.E. (2008) Social and Cognitive Functioning in Psychosis, <i>Schizophrenia Research</i>, 99, 176-181</p> <p>Cannon, T.D., Cadenhead, K., Cornblatt, C., Woods, S.W., Addington, J., Walker, E., Seidman, L.J., Diana Perkins, D.O., Tsuang, M., McGlashan, T.H., & Heinssen, R. (2008), Prediction of Psychosis in Ultra High Risk Youth: A Multi-Site Longitudinal Study in North America, <i>Archives of General Psychiatry</i>, 65, 28-37</p> <p>Addington, J., Penn, D.L., Woods, S.W., Addington, D., & Perkins, D.O. (2008) Facial Affect Recognition in Individuals at Clinical High Risk for Psychosis, <i>British Journal of Psychiatry</i>, 192, 67-68.</p> <p>Addington, J., Penn, D.L., Woods, S.W., Addington, D., & Perkins, D.O. (2008) Social Functioning in Individuals at Clinical High Risk for Psychosis, <i>Schizophrenia Research</i>, 99, 119-124</p> <p>Couture, S.M., Penn, D.L., Addington, J., Woods, S.W., & Perkins, D.O. (2008) Assessment of Social Judgments and Complex Mental States in the Early Phases of Psychosis, <i>Schizophrenia Research</i>, 100, 237-241</p> <p>Weiser, M., Reichenberg, A., Werbeloff, N., Kravits, E., Halperin, D., Lubin, G., Shmushkevitch, M., Yoffe, R., Addington, J., Davidson, M. (2008) Self-report of family functioning and risk for psychotic disorders in male adolescents with behavioral disturbances. <i>Acta Psychiatrica Scandinavica</i>, 117, 225-231</p> <p>Addington, J., Epstein, I., Reynolds, A., Furimsky, I., Rudy, L., Mancini, B., McMillan, S., Kirsopp, D., & Zipursky, R.B. (2008) Early Detection of Psychosis: Finding those at clinical high risk, <i>Early Intervention in Psychiatry</i></p> <p>Mizrahi, R., Addington, J., Remington, G., & Kipur, S., (2008) Attribution style as a factor in psychosis and symptom resolution. <i>Schizophrenia Research</i>, 104, 220-227</p>

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Risk Behavior and Promotion of Resilience				
Bernes, Kerry	University of Lethbridge	Education	At-risk youth; partnerships in mental health; behavior disorders.	Bardick, A.D. & Bernes, K.B. (2008). A framework for assessing violent behaviors in elementary school-age children. Social Care Online. www.scie-socialcareonline.org.uk/profile.asp?guid=fdd840e7-adf4-4c5f-ab99-05291a5854fb Witko KD, Bernes KB, Nixon G. (2005). Care for psychological problems. Collaborative approach in primary care. <i>Canadian Family Physician</i> . 51(6), 799-801, 805-7.
Donnon, Tyrone	University of Calgary	Medicine (Medical Education and Research Unit) Associate Member, Institute of Maternal and Child Health	Child, adolescent and family development and promotion of resiliency and mental health (incl. development of self-report measures); strength-based approach to program interventions/treatments in adolescent group homes, foster care services, aboriginal communities and with the homeless	Donnon T, Hammond W. (In Press). Resiliency: Embracing a strength-based model of evaluation and care provision. In Kufeldt & McKenzie (Eds.), <i>Child Welfare: Connecting Research, Policy, and Practice</i> , 2 nd Edition. Hammond W, Donnon T. (In Press). Enhancing resiliency in children living in disadvantaged neighbourhoods. In Kufeldt & McKenzie (Eds.), <i>Child Welfare: Connecting Research, Policy, and Practice</i> , 2 nd Edition. Donnon T. (Submitted) Understanding how resiliency development influences adolescent bullying and victimization. <i>Canadian Journal of School Psychology</i> . Donnon T, Hammond W. (2007). A psychometric assessment of the self-reported Youth Resiliency: Assessing Developmental Strengths questionnaire. <i>Psychological Reports</i> , 100, 963-978. Donnon T, Hammond W. (2007). Understanding the relationship in between resiliency and bullying in adolescence: an assessment of youth resiliency from 5 urban junior high schools. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 16, 449-471.
Hagen, Brad	University of Lethbridge	Nursing	Mental health; gerontology/psychogeriatrics and addictions	Williams, R., Royston, J., & Hagen, B. (in press). Gambling and problem gambling with forensic populations: A review of the literature. <i>Criminal Justice and Behavior: An International Journal</i> . Groft, J.N., Hagen, B., Miller, N.K., Cooper, N., Brown, S. (2005). Adolescent health: a rural community's approach. <i>Rural and Remote Health</i> , 5: 366

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Mayan, Maria	University of Alberta	Educational Psychology; Community-University Partnership for the Study of Children, Youth and Families – Co-Director (Community-based research)	Child and adolescent development, esp. vulnerable youth and adolescent decision making	<p>Gray, E., Mayan, M., Lo, S., & Drummond, J. (submitted). Looking for synergy: A review of partnership characteristics in an inter-sectoral collaborative effort to address the health of families with low income. <i>Journal of Applied Behavioral Science</i></p> <p>Drummond, J., Mayan, M., Schnirer, L., & So, S. (in press). Families First Edmonton: The Comparative Effects and Expense of Four Models to Augmenting Services for Low-Income Families (FFE). <i>Canadian Journal of Nursing Research</i>.</p> <p>Morse, J. M., Beres, M. A., Spiers, J. A., Mayan, M. & Olson, K. (2003). Identifying signals of suffering by linking verbal and facial cues. <i>Qualitative Health Research</i>, 13(8), 1063-1077.</p>
Munro, Brenda	University of Alberta	Human Ecology	Youth health and risk behaviours; community-based programs such as use of theatre in assisting students to make healthy decisions around sexuality (assessment of decision making, boundary setting, self efficacy, emotional response, motivation and the evaluation of what is a safe environment).	<p>Selman, J., Esmail, S., Munro, B., & Ponzetti, J. (2008). "ARE WE THERE YET? On the road to safer sex through interactive theatre." <i>The Applied Theatre Reader</i>. Routledge, 319-327.</p> <p>Munro, B., Selman, J., Esmail, S., & Ponzetti, J. (2007). "Are We There Yet? Using Theatre in Sexuality Education: A Combination of Academic and Theatre Groups." <i>The International Journal of Diversity in Organisations, Communities and Nations</i>, 7, 131-138.</p> <p>White, J., Larson, L, Goltz, J. & Munro, B.. (2005). Families in Canada. Social Context, Continuities and Changes (third edition), Prentice hall, Scarborough, Ontario, 472 pages.</p> <p>Munro, B., Munro, G. & Adams G. (2005). Identity development and drug use involvement Canadian Centre for Substance Abuse "Issues of Substance" Canadian Centre for Substance Abuse website, www.CCSA.ca, 15 pages.</p> <p>Munro, B., Laboucane-Benson, P. & Gratrix, J. (2004). Demographics of Homeless Youth in Edmonton, for HRDC, 25 pages.</p> <p>Munro, B., Ponzetti, J., Butterwick, S. & Selman, J. (2003). Deep listening in a feminist popular theatre project: Upsetting the position of audience in participatory education. <i>Adult Education Quarterly</i>, 54(1), 7-22.</p> <p>Munro, B., Adams, G., Munro G., Edwards, J. & Doherty, M. (2003). Risk and Health Behaviours of Adolescent Youth, Peer review report circulated</p>

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
				throughout Alberta. 56 pages.
Wilkes, Chris	University of Calgary	Medicine (Psychiatry; Paediatrics)	Psychopathology in children and adolescents.	<p>Cawthorpe D, Moulai I, Eaton, P, Wilkes, TCR. (in press). The elements of performance: effect of system redesign on access to and capacity of children's mental health services. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i>.</p> <p>Cawthorpe D, Wilkes TCR, Rahman A, Smith D, Conner-Spady B, McGurran J, Noseworthy T. (2007). Priority-setting for children's mental health: clinical usefulness and validity of the priority criteria score. <i>Journal of the Canadian Academy of Child & Adolescent Psychiatry</i>, 16, 18-26.</p> <p>Cawthorpe D, West M, Wilkes TCR. (2004). Attachment and depression: The relationship between the felt security of attachment and clinical depression among hospitalized female adolescents. <i>The Canadian Child and Adolescent Psychiatry Review</i>, 13, 31-35</p> <p>Cawthorpe D, Somers D, Wilkes TCR. (2003). Behavioral contagion reconsidered: self-harm among adolescent psychiatric inpatients: a five year study. <i>The Canadian Child and Adolescent Psychiatry Review</i>, 12, 103-106</p> <p>O'Brien P, Wilkes TCR. (2004). An adolescent psychiatric unit's responses to patient suicides. <i>Family Therapy</i>, 31, 1-16</p>
Suicide				
Everall, Robin D.	University of Alberta Families First Edmonton	Educational Psychology	Suicidal behavior in adolescents and young adults; parental experiences; determinants of health; health services; poverty; population health	<p>Everall, R.D. & Bostik, K.E. (2006). Being in a safety zone: Emotional experiences of female suicidal adolescents. <i>Journal of Adolescence Research</i>, 21, 1-23.</p> <p>Everall, R.D., Altrows, K.J., & Paulson, B.L. (2006). Creating a future: A study of resilience in suicidal adolescents. <i>Journal of Counseling and Department</i>, 84, 461-470.</p> <p>Everall, R.D., & Bostik, K.E. (2005). I'm sick of being me: Developmental themes in a suicidal adolescent. <i>Adolescence</i>, 40, 963-708.</p> <p>Everall, R.D., & Paulson, B.L. (2004). Counsellor Self Care: Ethical Issues. <i>Canadian Journal of Counselling</i>, 38(1), 25-35.</p>

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
				Paulson, B. L. , & Everall, R. D. (2003). Suicidal adolescents: Helpful aspects of psychotherapy. <i>Archives of Suicide Research</i> , 7, 309-322.
Paulson, Barbara L.	University of Alberta	Educational Psychology	Counselling and psychotherapy, health psychology, and treatment of suicide.	<p>Whelton, W.J., Paulson, B.L. & Marusiak, C.W., (2007). Self-criticism and the therapeutic relationship. <i>Counselling Psychology Quarterly</i>, 20, 135-148.</p> <p>Everall, R. D., Altrows, K. J., & Paulson, B. L. (2006). Creating a future: A study of resilience in suicidal adolescents. <i>Journal of Counseling and Development</i>, 84(4), 461-470.</p> <p>Everall, R.D., Bostik, K.E., & Paulson, B.L. (2006). Being in the safety zone: Emotional experiences of suicidal adolescents and emerging adults. <i>Journal of Adolescent Research</i>, 21(4), 370-392.</p> <p>Henkelman, J.J. & Paulson, B.L. (2006). The client as expert: Research hindering experiences in counselling. <i>Counselling Psychology Quarterly</i>, 19(2), 139-150.</p>
Thompson, Angus H.	University of Alberta	Psychiatry	Suicide, social factors and systems theory approaches to service delivery; child mental illness incidence in Alberta.	<p>Newman S.C. & Thompson A.H. (in press). A population-based study of the association between pathological gambling and attempted suicide. <i>Suicide and Life-Threatening Behaviour</i>.</p> <p>Spady D.W., Schopflocher D., Svenson L., & Thompson A.H. (2001). Prevalence of mental disorder in children living in Alberta, Canada, as determined from physician billing data. <i>Archives of Pediatric & Adolescent Medicine</i> 155, 1153-1159.</p> <p>Thompson AH (2000). <i>Social problems in Alberta: Changes in the Alberta Social Problem Index from 1991 - 1997</i>. Edmonton, AB. Canada. Alberta Mental Health Board.</p>
Transitions to Adulthood				
Bibby, Reginald	University of Lethbridge	Sociology Board of Governors	Social trends in Canada of adults and teenagers; religion and youth.	<p>Bibby, R. <i>The Future Families Project: A Survey of Canadian Hopes and Dreams</i> (2004).</p> <p>Bibby, R. (2003). <i>Religion, Spirituality, and the Family: Still Together After</i></p>

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
		Research Chair		<p>All These Years. <i>Transition</i>, 6-11.</p> <p>Bibby, R. <i>Canada's Teen's: Today, Yesterday, and Tomorrow</i> Toronto: Stoddart, 368 pp. (2001).</p> <p>Bibby, R. <i>The Bibby Report: Social Trends Canadian Style</i>. Toronto: Stoddart, 160 pp. (1995.)</p>
Galambos, Nancy	University of Alberta	Psychology	Adolescents' psychosocial maturity/problem behaviours; family as a context for adolescent development; adolescent depression; transition to adulthood.	<p>Barker, E. T., & Galambos, N. L. (in press). Body dissatisfaction, living away from parents, and poor social adjustment predict binge eating symptoms in young women making the transition to university. <i>Journal of Youth and Adolescence</i>.</p> <p>Arbeau, K. J., Galambos, N. L., & Jansson, S. M. (in press). Dating, sex, and substance use as correlates of adolescents' subjective experience of age. <i>Journal of Adolescence</i>.</p> <p>Galambos, N. L. & Krahn, H. J. (2008). Depression and Anger Trajectories During the Transition to Adulthood. <i>Journal of Marriage and Family</i>, 70, 15-27.</p> <p>Brown, N. R., Williams, R. L., Barker, E. T., & Galambos, N. L. (2007). Estimating frequencies of emotions and actions: A web-based diary study. <i>Applied Cognitive Psychology</i>, 21, 259-276.</p> <p>Galambos, N. L., Barker, E. T., & Krahn, H. J. (2006). Depression, self-esteem, and anger in emerging adulthood: Seven-year trajectories. <i>Developmental Psychology</i>, 42, 350-365.</p> <p>Barker, E. T., Williams, R. W., & Galambos, N. L. (2006). Daily spillover to and from binge eating in first-year university females. <i>Eating Disorders</i>, 14, 229-242.</p> <p>Galambos, N. L., MacDonald, S.W.S., Naphtali, C., Cohen, A., & de Frias, C.M. (2005). Cognitive performance differentiates selected aspects of psychosocial maturity in adolescence. <i>Developmental Neuropsychology</i>, 28, 473-492.</p>
Krahn, Harvey	University of Alberta	Sociology	Work transitions, i.e. emerging adults, depression and self-esteem.	<p>Galambos, N. L. & Krahn, H. J. (2008). Depression and Anger Trajectories During the Transition to Adulthood. <i>Journal of Marriage and Family</i>, 70, 15-27.</p>

RESEARCHER	LOCATION	AFFILIATION(S)	AREA(S) OF INTEREST	SELECTED PUBLICATIONS
				<p>Krahn, H. and Taylor, A. (2006). "Resilient teenagers: explaining the high educational aspirations of visible minority immigrant youth in Canada."</p> <p>Drixler, C., Krahn, H. and Wood, R. (2001). Teenage drinking and driving in rural Alberta. <i>Journal of Youth Studies</i>, 4, 63-81.</p>
Schnirer, Laurie	University of Alberta	Community-University Partnership for the Study of Children, Youth and Families	Adolescent development ; adolescent sexual behaviour	Schnirer, L. (2001). Adolescent sexuality in a developmental context: Identity and egocentrism. <i>Dissertation Abstracts International: Section B: The Sciences and Engineering</i> , 62(5-B), pp. 2520.
Taylor, Alison	University of Alberta	Educational Psychology	School-to-work transition programs.	<p>Taylor, A. and Krahn, H. (In press). Streaming in/for the New Economy. In C. Levine-Rasky (Ed), <i>Canadian Perspectives on the Sociology of Education</i>. Toronto: Oxford University Press.</p> <p>Taylor, A. and Watt-Malcolm, B. (2008). Building a future for high school students in trades. In D. Livingstone, K. Michandani, and P. Sawchuk (Eds), <i>The Future of Lifelong Learning and Work: Critical Perspectives</i> (pp. 217-232). Netherlands: Sense Publishers.</p> <p>Taylor, A. (2008). "You have to have that in your nature": Understanding the trajectories of youth apprentices. <i>Journal of Youth Studies</i>, 11(4): 393-411.</p> <p>Taylor, A. and Mackay, J. (2008). Three decades of choice in Edmonton schools. <i>Journal of Education Policy</i>, 23(5): 549-566.</p> <p>Dehli, K. and Taylor, A. (2006). Toward new government of education research: Refashioning researchers as entrepreneurial and ethical subjects. In J. Ozga, T. Seddon, & T. Popkewitz (eds), <i>World Yearbook of Education 2006: Education Research and Policy: Steering the Knowledge-Based Economy</i> (pp. 105-118). New York: Routledge.</p> <p>Taylor, A., McGray, R. and Watt-Malcolm, B. (2007). Struggles over labour power: The case of Fort McMurray. <i>Journal of Education and Work</i>, 20(5): 379-396.</p> <p>Taylor, A (2007, Fall). The pathway from school to work: Smoothing the bumps. <i>Education Canada</i>, 47 (4), 74-78. Toronto, Ontario: Canadian</p>

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				<p>Education Association.</p> <p>Spencer, B. and Taylor, A. (2007, summer). Mobilizing knowledge through partnerships. <i>Journal of Curriculum Theorizing</i>, 59-74.</p> <p>Brigham, S. and Taylor, A. (2006). Youth apprenticeship programs for Aboriginal youth in Canada: Smoothing the path from school to work? <i>Canadian Journal of Native Education</i>, 29(2): 165-181.</p> <p>Wishart, D. Taylor, A., and Shultz, L. (2006). The construction and production of youth 'at risk.' <i>Journal of Education Policy</i>, 21(3): 291-304.</p> <p>Krahn, H. and Taylor, A. (2005). Resilient teenagers: explaining the high educational aspirations of visible minority immigrant youth in Canada. <i>Journal of International Migration and Integration</i>, 6(3/4): 405-434.</p>
Willment, Jo-Anne	University of Calgary	Education	Transitions in young adulthood.	<p>Willment, J.H. et al. (In press). Knowledge-based strategies in Canadian workplaces is there a role for continuing education? <i>Canadian Journal of University Continuing Education</i>. Vol. 30(2). Fall, 2004</p> <p>Willment, J.H. & Donaldson, E.L. (In press). Patterns of education-workplace programs in Canada. <i>Interchange</i>.</p> <p>Willment, J.H. & Mahoney, H. (2004). Employing a virtual workplace research team within a graduate program. <i>Canadian Journal of University Continuing Education</i>. Vol.30(1), pp. 55-70.</p> <p>Baynton, M., Willment, J.H., Groen, J. & Slater, L. (2003). Experiences of adult education instructors adapting to the online teaching & learning environment. <i>Journal of Executive Education</i>, Vol.2(2). pp. 39-49</p> <p>Willment, J.H. & Onstad, B. (2003). Web-based needs for an adult education center. <i>International Electronic Journal for Leadership in Learning</i>. Vol.7(13). Available at: http://www.ucalgary.ca/iejll</p>



Alberta Organizations that Conduct Children's Health Research

ALBERTA CENTRE FOR CHILD, FAMILY AND COMMUNITY RESEARCH

Incorporated in 2003, the Alberta Centre for Child, Family and Community Research initiatives focus on issues related to the health and well-being of Alberta's children, families and communities. The Centre focuses the collective energies and resources of universities, government, community organizations and industry on problems common to all. Their goal is to identify gaps in the system, find the best solutions to fill them, and relay findings to public policy makers, front-line service workers, and community service organizations.

The centre is committed to:

- Putting Alberta's children first – through a coordinated approach, provide information that aids in the development of programs that will help children in Alberta realize their full potential – especially those children at risk or with special needs; and improve communication between researchers and government to ensure that relevant research information is available to support the best policy and resource decisions, ultimately impacting decision making policy and service to benefit Alberta's children.
- Building communities to support children - through the innovative work of the Centre, policy makers will be well-advised in their decision making; practitioners and service providers will have quantitative research as a base for their program planning and service delivery; research outcomes will contribute positively to community capacity, social capital and growth.

The ACCFCR is also pioneering development of the Child and Youth Data Laboratory. Working in conjunction with a number of government ministries, the project is geared towards bringing together various data sources in the health and social sciences arenas, to provide a better evidence-base for policy decision-making, a better understanding of cause-effect relationships and cohort behaviours, and ultimately, improved outcomes for Alberta's children.

Research Plan

The Centre's Research Plan states that its core functions will be to:

- Identify Research Priorities
- Support Excellent Research
- Promote Knowledge Exchange
- Build Transdisciplinary and Cross-Sectoral Research Capacity
- Efficient Management of Resources to Build Sustainability

Research criteria guides' research of the following four priority research themes: Early Childhood Development; Successful Transitions for Youth; Family Capacity Building; and Community Capacity Building. The Centre's website offers links to information on each.

Key Contacts

Nancy Reynolds – CEO and Executive Director

Suzanne Tough – Scientific Director

Tara Hanson – Director of Operations

ALBERTA RESEARCH CENTRE FOR CHILD HEALTH EVIDENCE

The Alberta Research Centre for Child Health Evidence (ARCHE) is a research entity under the Department of Pediatrics at the University of Alberta. Directed by Dr. Terry Klassen, the Centre was established in 2000 in order to create an evidence base for decision-makers and child health practitioners. The research team focuses on high priority issues in Children's Health. Objectives include:

- Producing high quality systematic reviews aimed at high priority issues in child health;
- Educating child health providers and assisting them in producing systematic reviews; and
- Evaluating methods to minimize bias when conducting reviews

The ARCHE's systematic reviews provide multiple resources to help educate child health providers and assist them in producing their own systematic reviews. Their involvement in these areas stretches to evaluation of methods to minimize bias when conducting these resources.

Collaborations on these systematic reviews occur between ARCHE and organizations such as: the Chalmers Group; Children Hospital of Easter Ontario; Department of Pediatrics, University of Alberta (UofA); Department of Emergency Medicine, UofA; and the UofA Evidence Based Practice Centre.

Key Contacts

Dr. Terry P. Klassen – Director, ARCHE; Chair, Department of Pediatrics at the Stollery Children's Health Centre and University of Alberta; Field Director, Cochrane and Child Health Field

Lisa Hartling – Acting Director; Epidemiologist, University of Alberta Evidence Based Practice Centre

CHILD, ADOLESCENT AND FAMILY MENTAL HEALTH

Child, Adolescent and Family Mental Health (CASA) is a major community-based provider of mental health services for infants, children, adolescents and their families within the Capital Region and from Central and Northern Alberta. Their mission is to advance the mental health of infants, children, adolescents, and their families through excellent clinical practice, health promotion, education, research, and advocacy.

Through research and evaluation, CASA seeks to fulfill the following goals and objectives:

Goals

- Develop and enhance knowledge by generating and gathering relevant data through focused research and evaluation.
- Contribute to leading-edge research, making major advancements in the treatment of a number of children's mental health issues.
- Extensively disseminate research and evaluation findings to appropriate individuals/organizations.

Objectives

- Produce concrete and specific outcomes that enhance the understanding of children's mental health issues.
- Integrate biological, social and/or clinical research.
- Translate research and evaluation findings into clinically relevant recommendations.
- Enhance knowledge transfer by making research findings understandable to policy- and decision-makers.

Current Research Projects

Two of CASA's current research projects are:

1. Processes around medication administration and monitoring for safety, efficacy and side effects, as well as, variables related to optimizing adherence to medication use.
2. Examining types and frequency of mental health disorders in the parents/caregivers of our children and adolescents, their level of access to adult mental health services and the overall impact of parental mental health on the capacity to provide optimal treatment for the child or adolescent.

CASA has numerous collaborative research linkages, including the University of Alberta Division of Child and Adolescent Psychiatry, McMaster University, Capital Health, Misericordia Community Hospital, Glenrose Rehabilitation Hospital, Royal Alexandra Hospital, Stollery Children's Hospital, Alberta Hospital Edmonton, Neurodevelopmental Clinics, Head Start and Early Head Start Programs, and Mental Health Clinics, among others.

Key Contacts

Germaine Dechant – Chief Executive Officer

Melanie Moore – Director of Research, Child, Adolescent and Family Mental Health

CENTRAL AND NORTHERN NETWORK FOR CHILD HEALTH

The Central and Northern Network for Child Health is dedicated to working together for a healthier future for children, spanning from High Level to Red Deer.

Established two years ago, the Central and Northern Network for Children provides a forum to improve the communication and collaboration on child health services provided by regional health authorities and agencies in central and northern Alberta. The Network members also include the Alberta Cancer Board; Treaty 6 – Yellowhead Tribal Council, and Treaty 8 – First Nations of Alberta; and the First Nations and Inuit Health Branch (Health Canada).

The Central and Northern Network for Child Health addresses all aspects of children's health, including acute care services in hospital for infants, children and youth; developmental services, pediatric programming for promotion of health and prevention of disease or injury, cancer treatment, and rehabilitation, which are provided by the Stollery Children's Hospital and other Capital Health facilities.

Numerous outreach clinics provide a variety of specialized services in many of the communities outside of the Capital Health region. The network's member agencies work together in a variety of areas including injury prevention, discharge planning, transitioning from hospital to home region, and referring in from rural regions to urban hospitals and services. The overall goal is to support one another in maximizing services in all of the regions and supporting the capacity of care providers in rural areas.

Their mental health program includes all mental health and crisis services. We offer a wide range of community-based programs designed to help adults, seniors and children regain their mental health or cope with diseases such as schizophrenia and depression. The programs are closely linked to our acute care services, the Alberta Mental Health Board and numerous related community agencies.

Key Contact

Unknown

CENTRE FOR HEALTH AND POLICY STUDIES

The members and affiliates of CHAPS undertake leading-edge applied and policy-related research. The Centre is in conjunction with: Department of Community Health Sciences, Faculty of Medicine at the University of Calgary.

- CHAPS is a centre of excellence to undertake quality health research of benefit to policy-makers, health care managers and providers, health researchers and Albertans alike. Since many of the challenges facing the health system in Alberta are complex, CHAPS will employ a multi-disciplinary, multi-faculty approach to research.
- CHAPS includes several units that will attract world-class investigators to Calgary, merging a critical core of existing expertise and leadership in health economics, health promotion, health services and health policy.
- Organizational change throughout the health system calls for more integrated and seamless delivery of health promotion, community care, acute care, rehabilitation and long-term care.
- Research done by CHAPS focuses on the effectiveness and efficiency of health services, including systems to support healthier communities.

Key Contact

Dr. Ann Casebeer – Associate Director

COCHRANE AND CHILD HEALTH FIELD

The mission of the Cochrane and Child Health Field is to ensure that children and adolescents receive effective interventions for the best health outcomes based on up-to-date evidence.

Located in Edmonton, Alberta, the Cochrane and Child Health field offers:

- Training and support to do a systematic review
- Linkages to individuals from around the world with similar interests and questions
- Access to specialized databases of clinical trials, systematic reviews and unpublished literature

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- A forum to identify research and review priorities in child health
 - An invitation to an ongoing dialogue on methodological issues related to systematic reviews in child health
 - An opportunity to act as an advocate for child health
 - A bursary program aimed at increasing the number of child-relevant reviews in the Cochrane library by providing assistance to researchers

Key Contact

Krystal Harvey – Program Officer

COMPLEMENTARY AND ALTERNATIVE RESEARCH AND EDUCATION (CARE) PROGRAM

The Complementary and Alternative Research and Education (CARE) program is an entity under the Department of Pediatrics at the University of Alberta. Directed by Dr. Sunita Vohra, the CARE program was established in 2003 and is the first academic pediatric integrative medicine program to exist in Canada.

The CARE program's objectives include:

- Create a supportive and collaborative environment where conventional health care providers, CAM practitioners, and trainees can investigate and learn about CAM therapies and products from a rigorous evidence-based perspective;
- Educate patients, families and health care providers about the safety and efficacy of CAM therapies and products through in-depth patient consultations; and,
- Generate high quality evidence about CAM therapies and products.

The research program within CARE is primarily interested in issues relating to the safety and efficacy of pediatric complementary and alternative medicine (CAM). By combining clinical assessment, research and education in one program, CARE promotes rapid knowledge discovery and dissemination.

Collaboration occurs between many networks within the University of Alberta and Capital Health, as well as extensive external relationships, such as with Health Canada, the Canadian Pediatric Society, and the American Academy of Pediatrics.

Key Contact

Dr Sunita Vohra – Director, CARE Program, Associate Professor, Department of Pediatrics, University of Alberta

INSTITUTE OF MATERNAL AND CHILD HEALTH

The mission of the Institute of Maternal and Child Health, University of Calgary is to excel by international standards in the creation of new knowledge and training of health professionals, for development of innovative health care delivery to mothers and children and the promotion of healthy communities.

Guiding principles

- The Institute's interests cover all aspects of child health, as well as maternal health as it impacts the development and wellbeing of the fetus and newborn child.
- The Institute's major research and educational programs should be built on excellence and also reflect priorities and opportunities for understanding and advancing health.
- The outcomes of the Institute's research programs should be innovations and improved understanding of disease mechanisms, diagnosis, treatment, and prevention, as well as interventions for improving the wellbeing and health of children.
- The Institute should foster inter-disciplinary research and educational programs that enable the rapid translation of knowledge.
- Activities (research, education and health care delivery) should be of the highest caliber as measured by national and international standards of excellence.
- The IMCH is a partnership between the Faculty of Medicine, other U of C faculties, and the Calgary Health Region.

The institute has a research program that performs research in determinants of healthy lives. The program's research themes include areas of child mental health such as childhood developmental disorders.

Key Contacts

Dr. James Fewell – Acting Director

SOUTHERN ALBERTA CHILD AND YOUTH HEALTH NETWORK

Established in 2001, the mission of the Southern Alberta Child and Youth Health Network (SACYHN) is to use its collective strength and expertise to build and sustain linkages that optimize the health and well being of all children, youth and families. Initiatives such as Outreach, the Child and Youth Advisory Council (CAYAC), the Whole School Mental Health Promotion Project (WSMHPP), the Family and Community Resource Centre and its associated Community Education Service, the Healthy Minds/ Healthy Children service, the SACYHN Inter-regional Children's Mental Health Working Group, and their cross-cutting education and clinical telehealth initiatives, all aim to improve the health of all youth in Alberta by promoting resiliency, building community and professional capacity, and improving accessibility to services.

SACYHN has a significant focus on utilizing knowledge to inform service delivery practices and to enhance the capacity of both families and professionals to address child health issues. Additionally, SACYHN has embraced family centred care as a guiding principle and approach to planning and service delivery. Evaluation is a fundamental component of all Network initiatives and SACYHN routinely participates in or supports research endeavors in a variety of areas.

Healthy Minds / Healthy Children

Funded through the federal Primary Care Transition Fund that was administered by Alberta Health and Wellness, Healthy Minds/Healthy Children began in 2002 as a SACYHN project aimed at building capacity in primary health care providers, mainly physicians, across southern Alberta. Consultant linkages have been established with physicians and local mental health clinicians and various types of resources have been developed to aid primary care providers in their work (e.g., a desk reference for physicians, information prescriptions related to children's mental health, a web based professional development course). Further funding was awarded in 2005 from Alberta Health and Wellness' Mental Health Innovation Fund that allowed expansion of the continuing professional development course to a provincial and intersectoral scope with the collaboration of the Capital Health Region, Calgary Health Region, and the Alberta Mental Health Board.

Under a two-year grant from the Telehealth Branch of Alberta Health and Wellness momentum is also continuing on the assembly of the Children's Inter-regional Mental Health Services (CIMHS) to provide consultation services to physicians and clinicians using telehealth. Innovations in this service include assembling "virtual" teams involving clinicians from across southern Alberta to provide expertise in children's mental health to primary care providers.

Family and Community Resource Centre

A Family & Community Resource Centre (FCRC) was developed in conjunction with the planning for the new Alberta Children's Hospital (ACH). This centre provides information, education and support to families, service providers, and community members throughout Southern Alberta.

The Centre's goal is to increase access to health related and community resource information and education by:

- creating a comfortable, friendly location at the Alberta Children's Hospital where families, service providers and community members can receive information and support on child health and well being
- building connections, in person or through the use of technology, with other related information services across sectors and regions.

A significant component of the FCRC is the Community Education Service (CES). Funded in part through the Mental Health Innovation Fund, this service provides education to families and community providers alike on a variety of child health, child development, and children's mental health topics. The Calgary Health Region's Child and Adolescent Mental Health Program is using the CES as a waitlist management strategy as well as an augmentation to therapy.

Whole School Mental Health Promotion Project

Often mental health / emotional well-being services are only available to students in crisis, and usually only involve individual treatment plans and support after problems have arisen. This pilot project provides a focus on how the school setting can be adapted to build the emotional resilience of all students so as to:

- prevent problems arising in the first place
- give students strategies for tackling difficulties they come across that might cause them longer term emotional problems
- make the discussion of emotional issues a normal part of everyday school life/curriculum
- assist schools to develop sustainable systems and structures to support the emotional well being of all students in their care

Dr. Penny Hawe from the University of Calgary is evaluating the project and linking it to the potential for a much larger provincial study of school approaches to mental health promotion.

SACYHN Inter-regional Children's Mental Health Working Group

Reporting to the SACYHN Steering Committee, this working group is comprised of the children's mental health leads from health regions 1 to 4 and 6, ministry representation from Children's Services and Health, and representatives from AHS-AADAC and AHS-AMHB. The working group looks for opportunities to develop, enhance or support cross regional or cross sector approaches that will improve access to or the quality of children's mental health services.

National Infant, Child, and Youth Mental Health Consortium

The Southern Alberta Child and Youth Health Network is a founding member of this recently formed consortium that arose through the work of the Canadian Association of Paediatric Health Centres (CAPHC). CAPHC has had an interest over several years in advancing the agenda to properly address the mental health needs of children and youth.

Family Centred Care

In spring 2007 SACYHN is co-hosting the first national conference on family centred care along with the Central and Northern Network for Child Health. The conference, to be held in Calgary, is designed to appeal to an intersectoral audience and will cross service areas, including children's mental health.

Key Contact

Janice Popp – Director

WESTERN CANADA WAITING LIST PROJECT (WCWL)

WCWL is a collaborative undertaking by medical associations, ministries of health, RHAs, and health research centres. Five areas of investigation, including children's mental health, were chosen to permit a comprehensive evaluation of waiting list issues across a broad case-mix.

Tools were developed by a clinical panel consisting of family physicians, medical specialists, health administrators, and researchers in each field, then tested in clinical practice. Additionally, assessment of the potential for implementation of the WCWL priority tools in seven Western Canada RHAs, and appraisal of public opinion regarding the tools and their potential for implementation were done.

Key Contact

Dr. Tom Noseworthy – Chair

WOMEN & CHILDREN'S HEALTH RESEARCH INSTITUTE

Created in May 2006, the Women & Children's Health Research Institute was a joint initiative by the University of Alberta and Capital Health Region, supported by the Royal Alexandra Hospital Foundation and Stollery Children's Hospital Foundation.

The institute's goal is to expand the province of Alberta's reputation as a worldwide centre of research expertise and leadership, by advancing the discovery of new knowledge, promoting effective teaching and learning, and enhancing support services. The Institute aims to dramatically enhance the quality of life for women, children and families in Alberta and Canada by joining research, policy and practice.

Key Contact

Dr. Thierry Lacaze – Acting Director; Professor of Pediatrics, Director of Research, Department of Pediatrics and Child Health, University of Alberta

Funding Opportunities



A number of grant opportunities in the area of child and adolescent mental health research are presented below. For further information on these funding opportunities, internet links for these resources are found in Appendix 2.

ORGANIZATION	INITIATIVES
<p>Alberta Centre for Child, Family and Community Research (ACCFRC)</p>	<p>Research support is offered to projects that fall within their theme areas, through the following mechanisms:</p> <ul style="list-style-type: none"> • Investigator-Driven Research Calls for Proposals • Topic-Directed Requests for Proposals • Community Organization Research Grants • Knowledge Transfer Incentive Awards (student awards) • Doctoral Awards • Seed Grants
<p>Alberta Children's Hospital Foundation</p>	<p>Guidelines</p> <p>To assist individuals and organizations considering applying to the Alberta Children's Hospital Foundation for research grants to a MAXIMUM FUNDING OF \$45,000, the following describes areas of interest to the Foundation:</p> <p>Types of Projects the Foundation is interested in funding:</p> <ul style="list-style-type: none"> • Ones which have direct clinical relevance to the promotion of both the physical and the mental health of children. • Ones which use rigorous criteria to evaluate efficacy or outcome. • Ones which can normally be completed in one year. Awards will be for one year of funding, and projects requiring a second year of funding will be subject to reapplication and review at the next competition. • Ones in which one of the applicants is affiliated with the Calgary Regional Health Authority and/or The University of Calgary.
<p>Canadian Health Services Research Foundation (CHSRF)</p>	<p>Review Process</p> <p>All competition proposals are reviewed by merit review panels composed of researchers and decision makers. The panels assess proposals for their scientific merit and their potential impact on the health system. This innovative approach sets the Foundation apart from other research funding bodies.</p> <p>Grants and Awards</p> <ul style="list-style-type: none"> • Mythbusters Student Award • Linking Evidence to Action on Decisions (LEAD) Competition • Research, Exchange and Impact for System Support (REISS) Competition • Decision Support Synthesis Program • Commissioned Research

ORGANIZATION	INITIATIVES
Canadian Institute of Health Research (CIHR), Institute of Human Development, Child and Youth Health, Ottawa, ON	<p>Research priorities</p> <ul style="list-style-type: none"> • Causes and prevention of congenital anomalies • Fetal growth and preterm birth • Causes, prevention, and treatment of major chronic illnesses in children • Healthy developmental trajectories • Effects of physico-chemical environment on reproductive and child health development • Improving health, development and quality of life of children and youth with chronic illnesses and disabilities • Health of Aboriginal mothers, children and youth • Maternal health and lifestyle • Childhood injury and maltreatment • Indicators of maternal and child health, and access to and quality of reproductive and child health care services • Mental health and addiction of children and youth
Cochrane Child Health Field	<p>Fourth Bursary Scheme</p> <p>The aim of the bursary scheme is to increase the number of child-relevant reviews in the Cochrane Library by providing financial assistance to researchers undertaking a Cochrane systematic review in child health. The Child Health Field will provide four awards of up to six thousand Canadian dollars each.</p>
Health Quality Council of Alberta (HQCA)	Periodic opportunities offered
Hospital for Sick Children Foundation	<p>National Grants Program</p> <ul style="list-style-type: none"> • New Investigator Grants • Canadian Child Health Clinician Scientist Training Program. • Community Conference Grants • Rotman Award
National Institute of Mental Health (NIMH)	<p>NIMH is the largest scientific organization in the world dedicated to research focused on the understanding, treatment, and prevention of mental disorders and the promotion of mental health. NIMH offers a variety of funding opportunities including grants, training and development, contracts, and scientific meetings.</p>

ORGANIZATION	INITIATIVES
Social Sciences and Humanities Research Council of Canada (SSHRC)	SSHRC promotes and supports university-based research and training in the humanities and social sciences to enable the highest levels of research excellence in Canada, and facilitate knowledge-sharing and collaboration across research disciplines, universities and all sectors of society.
Stollery Foundation	<p>Stollery Children’s Hospital Foundation Research Competition Guidelines 2009</p> <p>Applications with direct implications for child care or those involving an aspect of child health promotion, disease prevention or care of illness will be accepted. Funding will be limited to a total budget of \$30,000 and will be awarded for a two-year period only.</p>



Alberta Children's Mental Health Research Initiatives

The following children's health organizations have current initiatives focused on research, prevention and promotion efforts, and knowledge exchange/practice. Links to these initiatives can be found in Appendix 2.

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
Alberta	
Addiction and Mental Health Research Laboratory	<p>Binge Drinking in the Transition to Young Adulthood: The Youth Transitions Project (YTP) will follow a group of graduating high school students for one year as they transition out of secondary school. The aim is to document patterns of alcohol use during this time, and to test the effectiveness of the internet-based personalized feedback tool in reducing problem drinking. This long-term follow-up will help develop a better understanding of how alcohol use changes for young adults over this important period of time.</p> <p>Youth Smoking Survey: The Youth Smoking Survey is a national survey of students' attitudes, beliefs, and behaviours related to tobacco. AMHRL is partnering with Health Canada and the University of Waterloo to administer the Alberta portion of the biennial Youth Smoking Survey. The results of the survey help to monitor trends in smoking over time, evaluate the effectiveness of public policy and inform interventions and prevention activities. Alberta data collection for the 2006-2007 survey involved 30 schools from across the province. Students in grades 5-12 completed surveys about attitudes and behaviours related to tobacco use, with older students also providing information about their use of alcohol and other drugs. Past iterations of the project also involved a parent interview and a school policy survey. A unique feature of this survey is a customized school-level report provided to all participating schools.</p>
Alberta Health Services - Alberta Mental Health Board	<p>Alberta Centennial Mental Health Research Chair Program: AHS-AMHB in conjunction with the universities of Alberta, Calgary and Lethbridge support the Alberta Centennial Mental Health Research Chair Program. The program represents an exciting first step in enhancing the capacity to create and apply mental health research. The Chair Program will establish a proud legacy for mental health in the Province of Alberta. Dr. Jean Addington (University of Calgary) is the inaugural Mental Health Research Chair in the area of child and/or adolescent mental health.</p>
The Child and Family Resiliency Research Programme	<p>The Child and Family Resiliency Research Programme is located in the Department of Educational Psychology in the Faculty of Education at the University of Alberta. The Programme is developed and executed by professionals and students from many disciplines (education, psychology, human ecology, and nursing). The goal of the Programme is to develop effective family-centered approaches for families of all kinds (families with children with special needs, families with children at-risk to developing lifelong developmental difficulties, families with elders experiencing forms of dementia).</p> <p>Three family-centered practice processes developed by the team include:</p>

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
	<ol style="list-style-type: none"> 1. Family Adaptation Model. This model is used for planning and implementing interventions and supports 2. Natural Teaching Strategies. This model is used for enhancing child-parent interactions and dealing with challenging behavior. 3. Cooperative Family Learning Strategies. This model is used for the enhancement of family problem-solving and situation resolutions. <p>The concurrent development of reliable and valid measures of the protective processes expected from such approaches is also a major focus of this centre (e.g., family adaptation, family problem-solving, effective parenting interactions, and enhanced child development).</p>
Cochrane Child Health Field, AB	<p>Evidence Based Child Health Online Journal: This journal aims to profile timely and topical child-relevant Cochrane reviews. Each issue will:</p> <ul style="list-style-type: none"> • profile four to six reviews; • be accompanied by a two-page summary, a commentary by an expert in the area, and a table summarizing the key findings of the review; and • have a methodology piece, and an “umbrella review”, synthesizing the evidence from several Cochrane reviews on a particular condition.
Community-University Partnership for the Study of Children, Youth and Families	<p>The Community-University Partnership for the Study of Children, Youth, and Families (CUP) is committed to improving the development of children, youth, families, and communities by:</p> <ul style="list-style-type: none"> • generating, sharing, and mobilizing new knowledge about child and family development; • identifying and promoting the use of evidence-based policies and practices for optimizing child and family development; and • nurturing a culture, both in the community and the University, in which rigorous research, evaluation, and practice are valued highly as critical components in efforts to understand and optimize development. <p>They focus on three areas: research, knowledge mobilization, and lifelong learning.</p> <p>Research activities may:</p> <ul style="list-style-type: none"> • improve our understanding of what our community needs to support healthy development; • direct limited resources to programs and services that work best; and • improve existing programs and services by identifying strengths and weaknesses, give direction for possible improvements, and justify the need for continuing support. <p>CUP is dedicated to creating opportunities for researchers, practitioners, and policymakers to collaborate on research projects that are relevant to all three groups and recognizes the different concerns, knowledge, and expertise they bring to a project.</p> <p>Knowledge mobilization is the movement of knowledge between research, practice, and policy. Experience and knowledge from those engaged in practice and policy can inform can guide research, and research findings can be applied in practice and policy to maximize healthy development. Knowledge mobilization may:</p>

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
	<ul style="list-style-type: none"> • bring the insights and knowledge of practitioners and policymakers to researchers and policymakers; • make research more accessible to practitioners, policymakers, and the general public by translating the technical language researchers use to communicate with each other; and • provide information in an efficient and relevant way to policymakers who have limited time and resources to participate in knowledge mobilization activities. <p>CUP is dedicated to creating networks among researchers, practitioners, and policymakers so that knowledge and expertise can be shared.</p> <p>Lifelong Learning by researchers, practitioners, and policymakers is needed so that their work can be based on the most current knowledge about development. Lifelong learning may:</p> <ul style="list-style-type: none"> • increase researchers' understanding of the current issues children, youth, and families face so that they are asking questions that produce relevant information for practitioners and policymakers; • increase practitioners' and policymakers' capacity to use research findings in their work; and • increase policymakers' use of current knowledge and expertise when making decisions related to policies that impact development. • CUP is dedicated to creating learning opportunities both on campus and in the community and promoting the value of continued learning.
Families First Edmonton	<p>Vision: Stronger families through strengthened service delivery, supportive policies, and sound research.</p> <p>Mission: To improve the well being of low-income families and their children through innovative service delivery, applied research, and well-informed public policy</p> <p>About the Research Project: University of Alberta researchers, using accepted protocols and standards, will follow 1,200 families for two and a half years during the service delivery programs. They will follow up with the families for a further three years and determine the longer term outcomes.</p> <p>Participation is voluntary. Families will be contacted by Alberta Employment, Immigration, and Industry, formerly known as Alberta Human Resources and Employment, and will be asked if they wish to participate. Eligible families can also contact Families First directly and sign up for the project. Those who agree will then be randomly placed in one of four intervention groups:</p> <ul style="list-style-type: none"> • Comprehensive Program (family healthy lifestyle, recreation coordination) • Family Healthy Lifestyle Program • Recreation Coordination Program (for children and youth) • Existing services (control group) <p>Funding for the project will be used to link participants to services, purchase services from existing community resources, and to add services, as required, for participating families.</p>

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
	Families First Edmonton will provide evidence based research on the effective delivery of health, social, and recreation services in Alberta. This is expected to generate made in Alberta solutions.
Integrated Centre for the Advancement of Research and Evaluation (iCARE)	University of Alberta
Southern Alberta Child and Youth Health Network	<p>Family Centred Care: SACYHN completed a literature review on family centred care within the context of child and youth mental health. It is aimed to inform children’s mental health service delivery practice and policy throughout the Network and beyond.</p> <p>Knowledge Mobilization: In keeping with its focus on knowledge mobilization, SACYHN completed a report entitled Knowledge Transfer and Health Networks Literature Review (2005) which aims to provide information that will assist in dissemination of knowledge among Network members and through them to the public. SACYHN is currently developing and testing a knowledge mobilization framework arising from the findings in the literature.</p>
Western Canada Waiting List Project, AB	<p>Waitlist Criteria: The Western Canada Waiting List Project (WCWL) is a federally funded partnership of 19 health-related organizations located at the University of Calgary. It was created to develop tools to manage waiting lists for five types of health services. The children’s mental health (CMH) panel developed and tested a set of standardized clinical criteria for setting priorities among patients awaiting CMH services. Priority criteria were able to capture clinicians’ judgments of relative urgency in the CMH setting. A number of operational challenges remain with the use of priority criteria for scheduling CMH services.</p>
Women & Children's Health Research Institute	<p>A University of Alberta initiative supporting research in women and children’s health research. WCHRI:</p> <ul style="list-style-type: none"> • Brings together essential funding from the Stollery Children's Hospital Foundation and the Royal Alexandra Hospital Foundation • Attracts new and talented researchers to the Edmonton community • Provides a collaborative research environment • Strengthens research and teaching, which are critical to future care and treatment • Provides the core resources needed to allow the University and Capital Health to have international impact in women and children's health.
Canada	
Centres of Excellence – Public Health Agency of Canada,	Centre of Excellence for Early Child Development (CEECD)

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
ON, Canada	<p><i>Encyclopedia for Child Development:</i> The Encyclopedia is the main dissemination product for CEECD. It was developed for the use of policy makers, planners and service providers and compiles texts written by experts on topics related to the social and emotional development of young children. It brings together articles written by internationally renowned experts on topics having to do with the psychosocial development of young children, from conception to the age of five. Each of the 35 topics addressed is explored from three perspectives: development, services and policies. In addition, for each topic there is a synthesis that provides, in a simplified format, the key points that will be most useful to practitioners and planners. This synthesis addresses three questions: What is the importance of this topic? What are the most up-to-date and conclusive data available on this subject? And what can be done to improve services, policies and research?</p> <p>Centre of Excellence for Children and Adolescence with Special Needs <i>Online Library:</i> Provides documents, papers, reports, and other information produced by the centre.</p> <p>Centre of Excellence for Youth Engagement <i>Resources Index:</i> This index is based on topics and domains commonly found in academic literature, in organizational literature and other resources from the youth engagement field.</p> <p>Centre of Excellence for Child Welfare (CECW)</p> <p><i>The Prairie Child Welfare Research Project:</i> The Prairie Child Welfare Research Project is a major new initiative of the CECW. With additional funding from Health Canada, the Prairie initiatives allow the CECW to work directly with members of the Prairie Child Welfare Consortium (made up of researchers, government administrators, and practitioners) and other researchers in Manitoba, Saskatchewan and Alberta.</p> <p>Specific Initiatives include:</p> <ul style="list-style-type: none"> • Leadership Development Forums in Aboriginal Child Welfare - Alberta • Leadership Development Forums in Aboriginal Child Welfare - Saskatchewan • Determinants of Children with Disabilities (including FASD) Coming into the Care of Mandated Child Welfare Agencies • An Evaluation of the Baby First Home Visiting Program to Determine Impact Related to the Prevention of Child Welfare Referrals
Children's Hospital of Eastern Ontario	<p>The CHEO Research Institute brings together health professionals from within CHEO to share their efforts in solving paediatric health problems. It also promotes collaborative research outside the hospital, with partners in the immediate community, industry and the international scientific world.</p> <p>The Research Institute laboratories allow clinicians and basic scientists to mesh the exciting discoveries of the laboratory with the Children's Hospital patient care programs.</p>
Children's Mental Health Ontario, ON, Canada	<p>Evidence-Based Practices Research Reports</p> <p>Children's Mental Health Ontario is committed to helping mental health professionals adopt and use treatments that are supported by an evidence base, and in 2001 established an EBP Committee to research proven ways of treating children with mental health disorders. CMHO offers practical EBP tools and reports to assist children's mental health</p>

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
	professionals in their daily work. Some of these materials were developed by CMHO's EBP committee.
Children's Health Policy Centre, Simon Fraser University, BC, Canada	<p>Current Projects</p> <ul style="list-style-type: none"> • Policy Pathways to Better Outcomes for Children with Autism • BC Children's Mental Health Monitoring Project • The Quarterly: this electronic publication provides systematic reviews of the research in topics of current interest in the field of children's mental health
Hincks-Dellcrest Institute	<p>The Research Department at the Hincks-Dellcrest Centre undertakes research to understand the basis for children's social and emotional problems, and to test and evaluate innovative interventions. Findings from research contribute to improving mental health in children and their families as well as preventing mental health problems from occurring or intensifying. These are issues that have a true impact on the development of children and the quality of their lives.</p>
Hospital for Sick Children Foundation, ON, Canada	<p>National Grants Program: By providing funding across Canada, the Foundation hopes to strengthen Canada's capacity and knowledge to respond to children's health needs. Funding is granted in priority areas of children's health based on scientific excellence and relevant impact on children's health.</p> <p>A focus of their funding is ensuring there continues to be well-trained researchers across the country working to address the most pressing childhood diseases and conditions. To support young researchers early in their careers, they offer New Investigator Grants and provide support to the Canadian Child Health Clinician Scientist Training Program.</p>
Human Early Learning Partnership (HELP), BC, Canada	<p>Research Agenda</p> <ul style="list-style-type: none"> • Interaction between different pre- and post-natal environments (incl. the nutritional environment, familial, peer and community environments) and the natural variation in developmental effects • Longitudinal issues in brain plasticity and social context, in particular the learning brain throughout the life course, and the prospects for lifelong learning and cognitive as well as social rehabilitation • The process of biological embedding and the influence of social context, including families, peers, schools, communities and cultures, from early childhood into adulthood • Relative and interactive influences of biology, health, family, community and culture on children's readiness to learn, and subsequent cognitive, linguistic, social, moral and academic growth • Creating and implementing a protocol for understanding the quality of the intrauterine environment during pregnancy, incl. access to emotional support, biological factors that link the social environment to the intrauterine environment, access to and use of medical care, and pre-natal nutrition • Unfolding of key developments during the first several months of life, such as the quality of attachment and the development of neuroendocrine systems that are critical in responding to and coping with stressors or environmental challenges

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
	<p>The Social Citizenship and Social Care Research Network The SC² Network offers an unprecedented opportunity to engage leading national and international faculty, students, community-based researchers and policy makers who share interests in the place of social care in a) citizenship, welfare regimes and social architecture redesign; and b) the social determinants of population health.</p>
<p>Offord Centre for Child Studies</p>	<p>Research Agenda Research at the Offord Centre for Child Studies is focused on early child development. Much of their work centres around population-based surveys conducted over several decades. This longitudinal research allows them to identify children-at-risk, and devise effective strategies and programs to improve their chances of success.</p> <p>Their named areas of interest include antisocial behaviour and conduct disorder, early risk factors, autism, child and adolescent depression, child physical abuse and neglect, bullying, the health of First Nations and disadvantaged children, school-based prevention programs, school readiness to learn and community report cards.</p>
International	
<p>Association for Child and Adolescent Mental Health, UK</p>	<p>The Journal of Child Psychology and Psychiatry (JCPP): The JCPP, founded in 1960, is internationally recognized as the leading journal covering both child and adolescent psychology and psychiatry. An important function of the journal is to bring together empirical research, clinical studies and reviews of high quality arising from different points of view and theoretical perspectives and different disciplines. The journal has been described as the leading journal of its kind in the world and has an ISI impact factor of 3.927, ranking it 3rd in the developmental psychology category and 7th in the psychiatry category.</p> <p>Child and Adolescent Mental Health (CAMH): Child and Adolescent Mental Health provides a forum for the exchange of clinical experience, ideas and research. Its principal aim is to foster good clinical practice. The journal includes studies of new theoretical developments, clinical case studies, descriptions of innovative techniques and new service developments. The Editors aim to publish original research relevant to all aspects of child and adolescent mental health, highlighting the implications of clinical practice.</p>
<p>Australian Research Alliance for Children and Youth, Aus</p>	<p>The ARACY/NMRC Research Network – Future Generation: The ARACY ARC/NHMRC Research Network - Future Generation involves a large group of researchers, policy makers and practitioners from a broad range of disciplines. The Research Network has a vision to create new ways of thinking and acting through collaborations across disciplines, sectors and levels of government, with non-research communities of interest as full partners. The aim is to generate and apply new concepts and forms of knowledge, supported by comprehensive, better integrated data.</p>

ORGANIZATION	RESEARCH INITIATIVES AND PUBLISHED RESOURCES
	<p>The ARC funding rules allow the facilitation of research (e.g. through bringing potential collaborators together). Expected outcomes are enriched life chances for children and young people.</p>
<p>New York University (NYU) Child Study Center, USA</p>	<p>New York State Centre of Excellence – NYU Child Study Center: This Center is the first of its kind to be established at a mental health facility. The new Child Study Center is a \$200 million investment that will take an integrated, scientific approach to revolutionize child and adolescent mental health in America.</p> <p>Science will be the driving force behind this new initiative, using a multidisciplinary approach to child mental disorders in much the same way the medical and scientific communities have attacked cancer.</p> <p>Specific goals of the Center of Excellence at the NYU Child Study Center are to:</p> <ul style="list-style-type: none"> • • Accelerate the rate of progress in understanding pediatric psychiatric disorders • • Improve the availability and utilization of existing therapies • • Develop novel and more effective therapies and treatments • • Improve the availability and utilization of existing prevention strategies • • Develop novel prevention strategies • • Establish the premier child mental health facility, nationally and internationally <p>The centre is made possible by \$30 million from the State of New York, a property owned by New York University, an over \$100 million capital campaign, New York State funding for new research faculty positions and new residency training positions, and New York State's additional \$35 million investment to build a twenty-first century Rockland Children's Psychiatric Center in partnership with the Child Study Center.</p> <p>NYU – Research Institutes See organization summary for list of institutes</p>



Appendix 1 – National and International Organizations

NATIONAL

CHILDREN'S MENTAL HEALTH ONTARIO

Children's Mental Health Ontario (CMHO) works to improve the mental health and well-being of children, youth and their families. They represent and support the providers of child and youth mental health treatment services throughout Ontario.

Goals:

- Promote service excellence and innovation through standards and accreditation, dissemination of evidence-based practices, and information sharing and education.
- Advocate for policies, programs and funds to improve the system of children's mental health services.
- Enhance the capacity of children's mental health service providers to offer optimal services for children, youth and their families.
- Support the work of parents and board members in children's mental health.

In May 2001, CMHO established an Evidence-based Practices Committee to research proven ways of treating children with mental health disorders. CMHO is currently working in a leadership role with the Ministry of Children and Youth Services to develop the key features of the first ever "Ontario Child and Youth Mental Health Policy Framework". The framework sets out that Ontario will provide accessible, integrated and quality mental health services for children and youth. The services will promote wellness and support research, training, and education in children and youth mental health.

In 2005, the committee published a report titled "Knowledge Transfer and Implementation of Evidence-based Practices in Children's Mental Health"; which addresses the barriers preventing Evidence-based Practices from being implemented by professionals.

An Expert Advisory Committee was convened by MCFD on key topics in children's mental health, these groups comprise clinical, research and community leaders who provide consultation to MCFD on interpreting research evidence prepared by the CMHPRP to inform new programs and services for BC children.

Key Contact

Gordon Floyd – Executive Director and CEO

CHILDREN'S MENTAL HEALTH POLICY RESEARCH PROGRAM (BC)

The purpose of Simon Fraser University's Children's Mental Health Policy Research Program is to improve children's mental health by conducting research to facilitate a new comprehensive population health policy strategy. The program aims to conduct research that meets both the highest academic standards and the evolving needs of policy-makers and practitioners. The goal is to improve children's mental health in British Columbia and Canada through the following public health strategies:

- Promote healthy development for all children
- Prevent mental disorders for children at risk
- Provide effective treatment for children with disorders
- Monitor mental health outcomes for all children

Research projects within the program include original studies, syntheses, and systematic reviews of policy-relevant topics in children's mental health. Work is done collaboratively with researchers at UBC, McMaster University and elsewhere, and with provincial and national policy-makers and community leaders.

The five research projects currently being conducting are:

1. Evidence-Based Practice in Children's Mental Health
2. Monitoring Outcomes in Children's Mental Health
3. Policy-Making for Children with Autism
4. Promoting Population Health and Preventing Mental Disorders in Children

5. Research Use in Policy-Making for Children's Mental Health

Key Contact

Charlotte Waddell, MSc, MD, CCFP, FRCPC – Director

CENTRES OF EXCELLENCE – DIVISION OF CHILD AND ADOLESCENCE, PUBLIC HEALTH AGENCY OF CANADA

The vision for the Centres of Excellence is to improve the understanding of and responsiveness to the physical and mental health needs of children and the critical factors for healthy child development. Their mandate is to ensure that important knowledge about children and their healthy development is broadly distributed among families, community-based organizations, educators, health professionals, non-government organizations and governments.

The four Centres of Excellence are:

- Centre of Excellence for Early Childhood Development, Que.
- Centre of Excellence for Youth Engagement, ON.
- Centre of Excellence for Child Welfare, ON; Que.; and MB.
- Centre of Excellence for Children and Adolescence with Special Needs, ON

The Aboriginal Children's Circle of Early Learning (ACCEL) is a fully-functioning bilingual, web portal clearinghouse on Aboriginal early childhood development (ECD). The site can be accessed to review, research and discuss best and promising practices; to exchange with a highly engaged network of Aboriginal ECD practitioners and researchers; and to keep in touch with the emerging needs of communities across Canada.

NATIONAL INFANT, CHILD, AND YOUTH MENTAL HEALTH CONSORTIUM

This newly formed consortium arose through the work of the Canadian Association of Paediatric Health Centres which has had an interest over several years in advancing the agenda to properly address the mental health needs of children and youth. It includes representatives from across Canada who are interested in improving children's mental health promotion activities, intervention services, and research. This group is also working with the Child Welfare League of Canada on an invitational forum on children's mental health, tentatively scheduled for September 2007. The Southern Alberta Child and Youth Health Network is a founding member of the consortium.

Key Contact

Elaine Orrbine – CEO; Canadian Association of Paediatric Health Centres

INTERNATIONAL

NEW YORK UNIVERSITY CHILD STUDY CENTRE (USA)

The New York University (NYU) Child Study Center offers science-based, research-driven, psychiatric care to children and adolescents with learning, behavior and emotional disorders. Since its founding in 1998, the Center has published over 400 peer-reviewed articles and made thousands of presentations at national and international scientific meetings. Starting with a research portfolio of under \$1 million with all research focused on ADHD, the Center currently has \$40 million in research grants in six different areas.

The Center is dedicated to increasing the awareness of child mental health issues and improving their treatment through scientific practice, research and education. Their key goals include:

- increasing the body of scientific knowledge about child mental illness
- eliminating the stigma of being or having a child with a psychiatric disorder
- improving the practices of professionals serving children
- influencing child-related public policy

The Center is built around the following group of research institutes:

1. Institute for ADHD and Behavior Disorders
2. Institute for Learning and Academic Achievement
3. Institute for Anxiety and Mood Disorders
4. Institute for Prevention Science
5. Institute for Tourette's and Movement Disorders
6. Parenting Institute
7. Institute for Pediatric Neuroscience
8. Institute for Trauma and Stress

These institutes, and their associated clinical arms, are building the science to improve the prevention and treatment of psychiatric illness in children.

Key Contact

Dr. Harold Koplewicz – Director, NYU Child Study Center; Arnold and Debbie Simon Professor and Chair, Department of Child and Adolescent Psychiatry; Professor of Pediatrics, NYU School of Medicine; Director, Department of Child and Adolescent Psychiatry, Bellevue Hospital Center; Director, Nathan Kline Institute for Psychiatric Research

NATIONAL MENTAL HEALTH ASSOCIATION (USA)

The National Mental Health Association of the United States is dedicated to promoting mental health, preventing mental disorders and achieving victory over mental illness through advocacy, education, research and service.

Current projects:

- Invisible Children's Project
- Juvenile Justice Initiative
- Childhood Depression Awareness Day

The association also has a Children's Mental Health Matters Campaign, which is a national initiative geared toward educators, primary care providers and families with the following objectives:

- Increase public awareness of children's mental illnesses,
- Combat the stigma and myths that surround these disorders, and
- Improve the detection and treatment of children's mental disorders.

Key Contact

Dr. David Shern, PhD – President and CEO, Mental Health America

AUSTRALIAN RESEARCH ALLIANCE FOR CHILDREN AND YOUTH (AUS)

The Australian Research Alliance for Children & Youth (ARACY) is a national collaboration of researchers, policy makers and practitioners from a broad range of disciplines who are together building a better future for Australia's children and young people.

The Alliance has two primary goals:

1. To promote collaborative research and agenda setting for children and young people.
2. To promote the application of research to policy and practice for children and young people.

ARACY will work to fulfill these goals by:

- Applying an approach that considers causal pathways.
- Brokering new collaborations.

-
- Producing research that is relevant to policy by ensuring the participation of policy makers and practitioners at every level of decision making
 - Advocating for evidence-based policy making.
 - Developing a Clearing House of effective interventions.
 - Translating research into an accessible form to enable better utilization across the whole society.
 - Developing a national research agenda.
 - Developing a means for linking a variety of national databases
 - Conducting multidisciplinary research

Alliance Clearing House

The Clearing House is the ARACY's key strategy for making links between research and its practical application. The Clearing House focus will be derived from ARACY's research agenda being developed through the Research Directions Project. It is envisaged at this stage that the Clearing House will have broad parameters of information about the impact of all social, economic and health investments and social interventions regarding children and young people.

Next steps of the Clearing House:

- Through ARACY's Research Directions Project identify priorities for systematic reviews and meta-evaluations.
- Secure funding for initial systematic reviews or meta-evaluations. These are likely to be conducted by Alliance members, or by new collaborations created for the purpose of addressing the Alliance research agenda.
- Complete Business Plan and secure funding to implement Clearing House consistent with outcomes of feasibility study.

Communication Strategy

A communication strategy based on an understanding of the disparate needs of researchers, policy-makers and practitioners will assist in the development of the ARACY. ARACY will participate in challenging new ways of collaborating including data sharing and working in multidisciplinary teams. The communication strategy will underpin the operations of the proposed national clearing house by translating research findings into an accessible form, enabling policy-makers and practitioners to use it to inform their decision-making.

Key Contact

Prof. Fiona Stanley, AC – Director; Professor, School of Pediatrics and Child Health, University of Western Australia

YOUNGMINDS FOR CHILDREN'S MENTAL HEALTH (UK)

YoungMinds is a national charity committed to improving the mental health of all babies, children and young people. Their functions include:

- Highlighting mental health issues faced by children and young people and promoting a greater public awareness of their needs
- Meeting the needs of parents trying to cope with their children's illness through a Parent's Information Service
- Providing information and advice on mental health issues, for children and young people, their families, and those who work with children and young people
- Providing training and support for practitioners in all agencies who work with children
- Influencing decision makers to improve services for young people and allow them to overcome or manage their problems and reach their full potential

The aim of the charity's research is to help managers of services to provide the best possible services for young people with mental health problems. Their results are publicized through conferences, articles in the press, meeting with key decision makers, and research reports.

Two national studies of Child and Adolescent Mental Health Services (CAMHS) have been performed over the past five years. The first, the "Whose Crisis?" study, looks at the difficulties community based professionals face in accessing in-patient services for young people with serious mental health problems. The second study,

“Where Next?”, examines the challenges of actually providing in-patient services from the perspective of staff working within in-patient units.

Key Contact

Unknown

ASSOCIATION FOR CHILD AND ADOLESCENT MENTAL HEALTH (UK)

The Association for Child and Adolescent Mental Health’s (ACAMH) objectives are to advance the scientific study of child and adolescent mental health and disseminate its findings through the media, meetings and publications. ACAMH achieves these objectives by:

- promoting best practice, transparency and objectivity in its seminars and presentations
- supporting a strong network to bring together like-minded professionals across the world
- providing training and opportunities for continuing professional development
- providing access to the latest research and development findings through the medium of its publications

Publications include:

1. The Journal of Child Psychology and Psychiatry
2. Child and Adolescent Mental Health

The Association also raises awareness of developments within child and adolescent mental health through its medium of conferences, training events and meetings, which target national as well as local needs, highlighting current topics, informing about best practice and evidence-based research, and offering multi-disciplinary discussion forums.

Key Contact

Ingrid King – Executive Director

Appendix 2 – Internet Resources



ALBERTA CENTRE FOR CHILD, FAMILY AND COMMUNITY RESEARCH

<http://www.research4children.com>

Funding links

<http://www.research4children.com/admin/contentx/default.cfm?PageId=79>

Research Plan

<http://www.research4children.com/admin/contentx/default.cfm?PageId=8368>

ALBERTA RESEARCH CENTRE FOR CHILD HEALTH EVIDENCE (ARCHE)

<http://www.ualberta.ca/ARCHE>

AMERICAN ACADEMY OF PEDIATRICS

<http://www.aap.org/>

ASSOCIATION FOR CHILD AND ADOLESCENT MENTAL HEALTH (UK)

<http://www.acamh.org.uk>

The Journal of Child Psychology and Psychiatry (JCPP)

http://www.acamh.org.uk/bfora/systems/xmlviewer/default.asp?arg=DS_ACAMH_DOCART_43/_firsttitle.xsl/66

The Journal of Child and Adolescent Mental Health (CAMH)

http://www.acamh.org.uk/bfora/systems/xmlviewer/default.asp?arg=DS_ACAMH_DOCART_46/_firsttitle.xsl/69

AUSTRALIAN RESEARCH ALLIANCE FOR CHILDREN AND YOUTH (AUS)

<http://www.aracy.org.au>

BC CHILD & YOUTH HEALTH RESEARCH NETWORK

<http://www.cyhrnet.ca/index.html>

CANADIAN INSTITUTES OF HEALTH RESEARCH

<http://www.cihr-irsc.gc.ca>

COMPLEMENTARY AND ALTERNATIVE RESEARCH AND EDUCATION (CARE)

<http://www.care.ualberta.ca>

CENTRAL AND NORTHERN NETWORK FOR CHILD HEALTH

http://www.capitalhealth.ca/AboutUs/OurOrganization/AreasOfService/ChildHealth/CNN_Child_Health.htm

CENTRES OF EXCELLENCE

http://www.phac-aspc.gc.ca/dca-dea/allchildren_touslesenfants/about-eng.php

CENTRES OF EXCELLENCE – PUBLIC HEALTH AGENCY OF CANADA

Centre of Excellence for Early Child Development (CEECD)

Encyclopedia for Child Development

<http://www.excellence-earlychildhood.ca/enc.asp?lang=EN&act=32>

Centre of Excellence for Youth Engagement

Review of research literature linking youth engagement and health outcomes

<http://www.engagementcentre.ca/>

Centre of Excellence for Child Welfare (CECW)

The Prairie Child Welfare Research Project

http://www.cecw-cepb.ca/projects_e.html

Aboriginal Children's Circle of Early Learning

http://www.accel-capea.ca/index_en.php

Centre of Excellence for Children and Adolescence with Special Needs

Online library

<http://www.coespecialneeds.ca/>

CENTRE FOR HEALTH AND POLICY STUDIES

<http://www.chaps.ucalgary.ca>

CHILD AND ADOLESCENT HEALTH RESEARCH UNIT

<http://www.education.ed.ac.uk/cahru/>

CHILD AND ADOLESCENT SERVICES ASSOCIATION (CASA)

<http://www.casaservices.org/>

Resource links

<http://www.casaservices.org/FamilyResourcesLinks/tabid/58/Default.aspx>

CHILDREN'S HOSPITAL OF EASTERN ONTARIO

The Provincial Centre for Excellence in Child and Adolescent Mental Health

http://www.onthepoint.ca/index_e.htm

CHILDREN'S MENTAL HEALTH ONTARIO

<http://www.kidsmentalhealth.ca/>

Ontario Child and Youth Mental Health Policy Framework

<http://www.kidsmentalhealth.ca/documents/CMHOPolicyStatement2.pdf>

CMHO's Evidence-based Practices Committee

http://www.kidsmentalhealth.ca/resources/evidence_based_practices.php

COCHRANE CHILD HEALTH FIELD

<http://www.cochranechildhealth.ualberta.ca/>

Fourth Bursary Scheme

<http://www.cochranechildhealth.ualberta.ca/bursary.html>

Evidence Based Child Health online journal

<http://www.evidence-basedchildhealth.com/>

HUMAN EARLY LEARNING PARTNERSHIP

<http://www.earlylearning.ubc.ca/about.htm>

Current research projects

http://www.earlylearning.ubc.ca/research/research_eld.htm

INSTITUTE OF MATERNAL AND CHILD HEALTH

<http://www.imch.ucalgary.ca/index.htm>

Funding links

<http://www.imch.ucalgary.ca/fund.htm#opps>

McCREARY CENTRE SOCIETY

<http://www.mcs.bc.ca/>

NATIONAL MENTAL HEALTH ASSOCIATION (USA)

<http://www.nmha.org/>

NEW YORK UNIVERSITY (NYU) CHILD STUDY CENTER (USA)

<http://www.aboutourkids.org/>

New York State Centre of Excellence – NYU Child Study Center

http://www.aboutourkids.org/about_us/center_excellence

NYU – Research Institutes

http://www.aboutourkids.org/research/institutes_programs

SIMON FRASER UNIVERSITY

www.childhealthpolicy.sfu.ca

Child and Youth Mental Health at the British Columbia Ministry of Children and Family Development

Children's Mental Health Research Quarterly.

SOUTHERN ALBERTA CHILD AND YOUTH HEALTH NETWORK (SACYHN)

<http://www.sacyhn.ca/>

Healthy Minds/Healthy Children

http://www.sacyhn.ca/pages/primary_care.html

Family and Community Resource Centre

http://www.sacyhn.ca/pages/resource_centre.html

Whole School Mental Health Promotion Project

http://www.sacyhn.ca/pages/whole_school.html

WESTERN CANADA WAITING LIST PROJECT

http://wcl.org/tools/mental_health/

WOMEN & CHILDREN'S HEALTH RESEARCH INSTITUTE (WCHRI)

<http://wchri.srv.ualberta.ca/>

YOUNGMINDS FOR CHILDREN'S MENTAL HEALTH (UK)

<http://www.youngminds.org.uk/>



CONTACT INFORMATION

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